Fidelity refers to the delivery of instruction as it was designed to be implemented.

**General Education with Support**

Student responds to intervention

Parents notified

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Student doesn't respond to intervention

**Special Education**

Consideration for special education evaluation may occur at any point but will occur most commonly after Tier III.

**TIER 1:** General education with Strategy-Based Groups as Appropriate (approximately 80% of students)

Anticipated Timeline 10-20 weeks

**TIER 2:** General education with Increased Support (approximately 15% of students)

Anticipated Timeline 10-20 weeks

**TIER 3:** General education with Intense Support (approximately 5% of students)

Anticipated Timeline 10-20 weeks

All students enter the Pyramid

Teacher delivers core curriculum with fidelity

Student is performing below grade expectations

Grade Level Team Meeting

Teacher implements classroom intervention with fidelity

Parents notified

Response to Intervention (RTI)

Teacher Referral

Student responds to intervention

RTI Review

Intervention plan developed, changed, revised

Parents notified

RTI Team monitors progress

Teacher/staff implements targeted intervention with fidelity (includes progress monitoring)

Student responds to intervention

Parents notified

RTI Team monitors progress

Teacher/staff implements targeted intervention with fidelity (includes progress monitoring)

Student doesn't respond to intervention

Teachers/staff implements targeted intervention with fidelity (includes progress monitoring)

RTI Team monitors progress

Parents notified

Supplemental support discontinued

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* Adapted from Simsbury Public Schools Pyramid of Intervention and NMPED Response to Intervention: A Systematic Process to Increasing Learning Outcomes for all Students