

January 31, 2011

Staples High School

WESTPORT BOARD OF EDUCATION

***AGENDA**

(Agenda Subject to Modification in Accordance with Law)

PUBLIC SESSION/PLEDGE OF ALLEGIANCE:

7:30 p.m., Staples High School, Cafeteria B (Room 301)

ANNOUNCEMENTS FROM BOARD AND ADMINISTRATION

PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS (15 MINUTES)

DISCUSSION/ACTION:

1. Acceptance of Gift: Coleytown Middle School PTA (Encl.) Dr. Landon
2. IDEA Compliance (Encl.) Dr. Landon

DISCUSSION:

1. 2011-12 Proposed Budget of the Superintendent of Schools Dr. Landon
Ms. Harris
2. 2010-11 School Calendar Modifications Dr. Landon

ADJOURNMENT

*A 2/3 vote is required to go to executive session, to add a topic to the agenda of a regular meeting, or to start a new topic after 10:30 p.m. The meeting can also be viewed on cable TV on channel 78.

PUBLIC PARTICIPATION WELCOME USING THE FOLLOWING GUIDELINES:

- Comment on non-agenda topics will occur during the first 15 minutes *except* when staff or guest presentations are scheduled.
- Board will not engage in dialogue on non-agenda items.
- Public may speak as agenda topics come up for discussion or information.
- Speakers on non-agenda items are limited to 2 minutes each, except by prior arrangement with chair.
- Speakers on agenda items are limited to 3 minutes each, except by prior arrangement with chair.
- Speakers must give name and use microphone.
- Responses to questions may be deferred if answers not immediately available.
- Public comment is normally not invited for topics listed for action after having been publicly discussed at one or more meetings.

WESTPORT PUBLIC SCHOOLS

ELLIOTT LONDON
Superintendent of Schools

110 MYRTLE AVENUE
WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-1010
FAX: (203) 341-1029

To: Members of the Board of Education
From: Elliott Landon
Subject: Acceptance of Gifts
Date: January 31, 2011

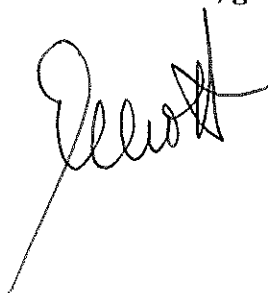
I am pleased to inform you that the Coleytown Middle School (CMS) PTA has offered the Board of Education a gift of a Wii DDR Energy + Wii Fit Class Package for the Physical Education Department at CMS. This gift, valued at \$3,000, is to be used to expand student options for reaching their daily fitness goals.

The package includes: 1 Wii System; 1 Wii Fit Plus Game; 1 Wii Sports Game; 1 Wii EA Sports Active Game; 1 Wii Fit Balance Board; and, many other activities and games that are geared to enhancing the fitness of students in grades 6-8 who are engaged in physical education activities.

It is my recommendation that the Board of Education accept this generous gift from the CMS PTA.

ADMINISTRATIVE RECOMMENDATION

Be It Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education accepts with gratitude and appreciation a gift valued at approximately \$3,000 from the Coleytown Middle School PTA of one Wii DDR Energy + Wii Fit Class Package to be used for physical education class activities, grades 6-8, at CMS.



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Superintendent of Schools

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To: Members of the Board of Education

From: Elliott Landon

Subject: Policy P3512/Fiscal Compliance with IDEA
Policy P6172.2/Alternative Assessments for Students with Disabilities for
Statewide and District-Wide Assessments

Date: January 31, 2011

I have enclosed for your review two (2) policies that have been suggested for inclusion in the Board of Education Policy Manual by our attorneys at Shipman & Goodwin. The two policies are being recommended to you in response to a memorandum from the Connecticut State Department of Education that is dated October 2010.

The first of these, P3512, Fiscal Compliance with IDEA, concerns the issue of fiscal compliance with the provisions of the Individuals with Disabilities Education Act ("IDEA") and its associated regulations.

Policy P6172.2, Alternative Assessments for Students with Disabilities for Statewide and District-Wide Assessments, the second of the two, is being presented to you so that the Board may assert that it will cause the Administration to comply with the requirements of state and federal law with regard to determining when a student with a disability eligible for special education and related services under IDEA shall partake in alternative assessment (s) to particular statewide or district-wide assessments of student achievement.

Having been discussed at a previous meeting, these policies are being placed on the agenda of our meeting of January 31 for Board approval.

ADMINISTRATIVE RECOMMENDATION

Be It Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education approves Board of Education policies, P3512, Fiscal Compliance with IDEA and P6172.2, Alternative Assessments for Students with Disabilities for Statewide and District-Wide Assessments, copies of which will be appended to the Minutes of the Meeting of January 31.



Fiscal Compliance with IDEA

The Board of Education will, in all respects, comply with the requirements of state and federal law with regard to special education fiscal compliance. Pursuant to the Individuals with Disabilities Education Act, 42 U.S.C. § 1400 *et seq.* ("IDEA"), and its associated regulations, the Board shall specifically ensure compliance with the fiscal provisions of the IDEA, as they may be amended from time to time. The Superintendent or designee shall develop administrative regulations with regard to such fiscal compliance.

Legal References:

Individuals with Disabilities Education Act, 42 U.S.C. § 1400 *et seq.* (IDEA)
34 C.F.R. § 300.144
34 C.F.R. § 300.202(a)(3)
34 C.F.R. § 300.133(d)
34 C.F.R. § 300.172
34 C.F.R. § 300.205(d)
34 C.F.R. § 300.226(a)
34 C.F.R. § 300.209(b)
34 C.F.R. § 300.818, Appendix A

Adopted _____

Alternative Assessments for Students with Disabilities for Statewide and District-Wide Assessments

The Board of Education will, in all respects, comply with the requirements of state and federal law with regard to the special education of students with disabilities. The Board directs the Director of Special Education or designee to, in accordance with state and federal law, develop procedures that indicate how district staff shall determine when a student with a disability eligible for special education and related services under the IDEA shall partake in alternative assessment(s) to particular statewide or district-wide assessments of student achievement. Such procedures shall include, among other things, a requirement that all decisions for alternative assessments be made by the particular student's planning and placement team.

Legal References:

Individuals with Disabilities Education Act, 42 U.S.C. § 1400, *et.seq.* (IDEA)
34 C.F.R. § 300.320

Adopted _____