

January 24, 2011

Staples High School

WESTPORT BOARD OF EDUCATION

*AGENDA

(Agenda Subject to Modification in Accordance with Law)

PUBLIC CALL TO ORDER

7:00 p.m. Staples High School, Room 333 Pupil Services Conference Room

ANTICIPATED EXECUTIVE SESSION: Strategies for Negotiations

RESUME PUBLIC SESSION

PUBLIC SESSION/PLEDGE OF ALLEGIANCE:

7:30 p.m., Staples High School, Cafeteria B (Room 301)

ANNOUNCEMENTS FROM BOARD AND ADMINISTRATION

**RECOGNITION: INKLINGS – Columbia Scholastic Press Association
Crown Award**

Executive Editors: Petey Menz, Devin Skolnick
Managing Editors: Dana Rappaport, Mike Nussbaum
Annie Nelson, Ross Gordon

John Dodig
Steve Rexford
Julia McNamee
Elizabeth Humphrey

WORK SESSION WITH BOARD OF FINANCE:

Review of health and medical insurance with Board of Education benefits consultant,
Robert Pernicka, Senior Vice President, The Segal Company

INFORMATION:

1. Potential for Consolidation of Town and School Services Dr. Landon

PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS (15 MINUTES)

MINUTES: December 20, 2010 and January 4, 7 and 10, 2011

DISCUSSION:

1. 2011-12 Proposed Budget of the Superintendent of Schools Dr. Landon
Ms. Harris

2. IDEA Compliance (Encl.) Dr. Landon

ADJOURNMENT

*A 2/3 vote is required to go to executive session, to add a topic to the agenda of a regular meeting, or to start a new topic after 10:30 p.m.
The meeting can also be viewed on cable TV on channel 78.

PUBLIC PARTICIPATION WELCOME USING THE FOLLOWING GUIDELINES:

- Comment on non-agenda topics will occur during the first 15 minutes *except* when staff or guest presentations are scheduled.
- Board will not engage in dialogue on non-agenda items.
- Public may speak as agenda topics come up for discussion or information.
- Speakers on non-agenda items are limited to 2 minutes each, except by prior arrangement with chair.
- Speakers on agenda items are limited to 3 minutes each, except by prior arrangement with chair.
- Speakers must give name and use microphone.
- Responses to questions may be deferred if answers not immediately available.
- Public comment is normally not invited for topics listed for action after having been publicly discussed at one or more meetings.

WESTPORT PUBLIC SCHOOLS

ELLIOTT LANDON
Superintendent of Schools

110 MYRTLE AVENUE
WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-1010
FAX: (203) 341-1029

To: Members of the Board of Education

From: Elliott Landon

Subject: Policy P3512/Fiscal Compliance with IDEA
Policy P6172.2/Alternative Assessments for Students with Disabilities for
Statewide and District-Wide Assessments

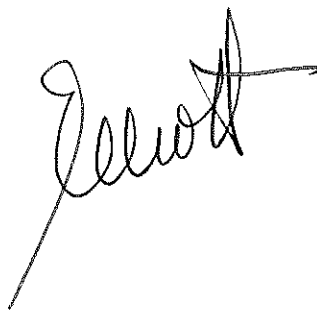
Date: January 24, 2011

I have enclosed for your review two (2) policies that have been suggested for inclusion in the Board of Education Policy Manual by our attorneys at Shipman & Goodwin. The two policies are being recommended to you in response to a memorandum from the Connecticut State Department of Education that is dated October 2010.

The first of these, P3512, Fiscal Compliance with IDEA, concerns the issue of fiscal compliance with the provisions of the Individuals with Disabilities Education Act ("IDEA") and its associated regulations.

Policy P6172.2, Alternative Assessments for Students with Disabilities for Statewide and District-Wide Assessments, the second of the two, is being presented to you so that the Board may assert that it will cause the Administration to comply with the requirements of state and federal law with regard to determining when a student with a disability eligible for special education and related services under IDEA shall partake in alternative assessment (s) to particular statewide or district-wide assessments of student achievement.

These policies are being placed on the agenda of our meeting of January 24 for discussion purposes only. Following discussion, these policies will be placed on the agenda of a subsequent meeting for Board approval.



Fiscal Compliance with IDEA

The Board of Education will, in all respects, comply with the requirements of state and federal law with regard to special education fiscal compliance. Pursuant to the Individuals with Disabilities Education Act, 42 U.S.C. § 1400 *et seq.* (“IDEA”), and its associated regulations, the Board shall specifically ensure compliance with the fiscal provisions of the IDEA, as they may be amended from time to time. The Superintendent or designee shall develop administrative regulations with regard to such fiscal compliance.

Legal References:

Individuals with Disabilities Education Act, 42 U.S.C. § 1400 *et seq.* (IDEA)
34 C.F.R. § 300.144
34 C.F.R. § 300.202(a)(3)
34 C.F.R. § 300.133(d)
34 C.F.R. § 300.172
34 C.F.R. § 300.205(d)
34 C.F.R. § 300.226(a)
34 C.F.R. § 300.209(b)
34 C.F.R. § 300.818, Appendix A

Adopted _____

Alternative Assessments for Students with Disabilities for Statewide and District-Wide Assessments

The Board of Education will, in all respects, comply with the requirements of state and federal law with regard to the special education of students with disabilities. The Board directs the Director of Special Education or designee to, in accordance with state and federal law, develop procedures that indicate how district staff shall determine when a student with a disability eligible for special education and related services under the IDEA shall partake in alternative assessment(s) to particular statewide or district-wide assessments of student achievement. Such procedures shall include, among other things, a requirement that all decisions for alternative assessments be made by the particular student's planning and placement team.

Legal References:

Individuals with Disabilities Education Act, 42 U.S.C. § 1400, *et.seq.* (IDEA)
34 C.F.R. § 300.320

Adopted _____