



# Westport Public Schools

## Overview of Summer Learning Programs

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May 3, 2021



# Table of Contents

- ◆ Introduction
- ◆ ESSER Summer Learning Program
- ◆ Extended School Year (ESY)
- ◆ Electives / Additional Summer Opportunities



# Introduction

- ◆ WPS is planning three distinct summer learning programs
  1. ESSER Summer Learning
    - Elementary: students entering Grades 1-6
    - Middle School: students entering Grades 7-9
  2. Extended School Year (ESY)
  3. Additional Summer Opportunities



# ESSER Summer Learning Program



# ESSER Grant Objectives

**Objective I:** Develop academic supports that address learning loss or learning gaps that have occurred as a result of the pandemic.

**Objective II:** Target resources for students disproportionately affected by the pandemic. This includes:

- Students whose progress has stalled or decreased
- Students with disabilities
- English language learners

**Objective III:** Provide interventions/programming that address the social emotional well-being of students and school staff.



# ESSER Summer Learning Program

## Goals

- ◆ Mitigate learning loss and prevent further decline over the summer
- ◆ Provide opportunities for socialization and social-emotional support
- ◆ Make learning engaging and exciting



# ESSER Summer Learning Program

- ◆ Eligibility is based upon meeting one of the following:
  - Students with Individual Education Plans,
  - Students with Response to Intervention Plans (Tier II and III)
  - Students that are English Language Learners



# Elementary Program Program Design

- ◆ Three 45 minute periods each day:
  1. Mathematics
  2. Reading
  3. Continuing Education Program
    - An opportunity to integrate social and emotional skill building through inquiry-based, hands-on, engaging activities





# Elementary Program

**Session: 4 days / 8:30 a.m. - 11:00 a.m.**

- ◆ Week 1: Tuesday, July 6 - Friday, July 9
- ◆ Week 2: Monday, July 12 - Thursday, July 15
- ◆ Week 3: Monday, July 19 - Thursday, July 22
- ◆ Students enrollment - approximately 180



# Middle School Program Program Design

- ◆ Two 1 hour periods each day:
  1. Math/Continuing Ed.
  2. Reading/Continuing Ed.
    - Continuing Education - An opportunity to integrate social and emotional skill building through inquiry-based, hands-on, engaging activities



# Middle School Program

**Session: 5 days / 9:00 a.m. - 11:00 a.m.**

- ◆ Two weeks of literacy  
Monday-Friday, July 12 - 23
- ◆ Two weeks of mathematics  
Monday-Friday, July 26 - August 6
- ◆ Students enrollment - approximately 100



# Extended School Year (ESY)



# Extended School Year (ESY)

- ◆ Target Audience:
  - Special Education students requiring services
  
- ◆ Eligibility determined based upon:
  - regression/recoupment, and/or
  - severity of disability
  
- ◆ Determined by Planning and Placement Team (PPT)
  
- ◆ Part of each student's Individualized Education Program (IEP)



# Extended School Year (ESY)

## Sessions

- ◆ Preschool: 5 weeks
  - Monday - Friday / 9:00 a.m. - 12:00 p.m.
  
- ◆ K-12: 4 weeks (Itinerant Services)
  - Monday - Friday / 8:00 a.m. - 12:30 p.m.
  
- ◆ K-12: 6 weeks (Full day, Intensive Resource)
  - Monday - Friday / 8:00 a.m. - 12:30 p.m.



# Extended School Year (ESY)

## Program Design

- ◆ Special Education, Related Services, Social Skills individualized for each student
- ◆ Approximately 150 students, PK-12
- ◆ Partnership with Westport Continuing Education



# Electives / Additional Summer Opportunities





# Summer Electives

## Elementary

- ◆ Create Art Together
- ◆ Sports and Fun Camp
- ◆ Intro to Band



# Summer Electives

## Middle School

- ◆ Sports Fusion
- ◆ Book Clubs
- ◆ Gear up for 9th Grade Social Studies



# Summer Electives

## High School

- ◆ Gear Up for Algebra II
- ◆ Gear Up for AP Calculus
- ◆ Gear Up for AP Social Studies
- ◆ Gear Up for Fall @ Staples
- ◆ The Science of Race, Gender and Sexuality
- ◆ Bio Summer Enrichment
- ◆ Gear up for 9th Grade Social Studies
- ◆ CSI 101



**Questions?**



# Student Performance Data: K-8

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Winter/Spring 2021



# Table of Contents

- Northwest Evaluation Association (NWEA)  
Measures of Academic Progress (MAP) - Winter 2021
- Fountas & Pinnell (F&P) Benchmark Assessment



- Northwest Evaluation Association (NWEA)  
Measures of Academic Progress (MAP) - Winter 2021



# MAP Assessment

## Universal Screener

- Given to all students K-8
- Relatively Brief
- Identify students who may be at risk





# Big concept

*The MAP assessment results help identify students' strengths and challenges, but they are only one data point and should not be used as the sole tool for evaluating student progress.*



# Guiding Questions

- To what extent has student performance been impacted by program changes due to COVID?
- To what extent has student growth been impacted by program changes related to COVID?



# Westport's Results

## Math

	National Norm Winter	Mean RIT Winter 2019	Mean RIT Winter 2020	Mean RIT Winter 2021	3 yr. Avg. RIT Winter 2019-21
<b>K</b>	150.1	155.4	158.9	160.7	158.3
<b>1</b>	170.2	177.1	184.9	179.5	180.5
<b>2</b>	184.1	190.6	195.2	199.3	195.0
<b>3</b>	196.2	203.0	204.9	203.8	203.9
<b>4</b>	202.5	216.8	220.5	214.6	217.3
<b>5</b>	209.1	224.7	229.6	225.2	226.5
<b>6</b>	219.6	232.1	230.5	228.5	230.4
<b>7</b>	224.0	238.0	243.6	235.6	239.1
<b>8</b>	228.1	246.2	245.5	245.9	245.9



# Westport's Results

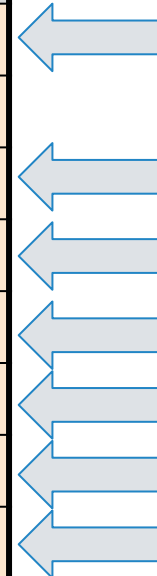
## Reading

	National Norm Winter	Mean RIT Winter 2019	Mean RIT Winter 2020	Mean RIT Winter 2021	3 yr. Avg. RIT Winter 2019-21
<b>K</b>	146.3		159.2	159.1	159.2
<b>1</b>	165.9		181.1	178.9	180.0
<b>2</b>	181.2	193.9	194.4	193.0	193.8
<b>3</b>	193.9	204.3	205.2	206.4	205.3
<b>4</b>	202.5	213.5	215.3	214.3	214.4
<b>5</b>	209.1	218.3	221.8	220.3	220.1
<b>6</b>	213.8	224.4	222.3	224.4	223.7
<b>7</b>	217.1	227.2	228.9	225.5	227.2
<b>8</b>	220.5	230.7	229.4	231.6	230.6



# Percentage of Students Reaching or Exceeding Growth Targets

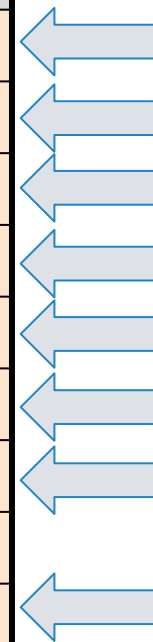
Math				
	Met Fall to Winter Growth 2020	Met Fall to Winter Growth 2021	Median Student Growth Percentile 2020	Median Student Growth Percentile 2021
<b>K</b>	48%	48%	44	44
<b>1</b>	64%	60%	62	55
<b>2</b>	44%	76%	39	84
<b>3</b>	38%	68%	35	62
<b>4</b>	55%	63%	52	60
<b>5</b>	40%	50%	38	50
<b>6</b>	37%	47%	36	42
<b>7</b>	48%	53%	45	50
<b>8</b>	45%	41%	44	35





# Percentage of Students Reaching or Exceeding Growth Targets

Reading				
	Met Fall to Winter Growth 2020	Met Fall to Winter Growth 2021	Median Student Growth Percentile 2020	Median Student Growth Percentile 2021
K	61%	68%	59	70
1	54%	59%	53	57
2	39%	53%	34	50
3	46%	56%	41	53
4	43%	48%	40	45
5	47%	46%	43	43
6	39%	51%	37	48
7	63%	55%	60	53
8	50%	51%	47	49





# Distance Learning Students

<b>Math</b>				
	<b>Met Fall to Winter Growth 2021</b>	<b>Met Fall to Winter Growth 2021 for DL Students</b>	<b>Mean RIT Score Winter 2021</b>	<b>Mean RIT Score Winter 2021 for DL Students</b>
<b>K</b>	48%	56%	160.7	170.8
<b>1</b>	60%	40%	179.5	184.0
<b>2</b>	76%	64%	199.3	205.3
<b>3</b>	68%	65%	203.8	207.4
<b>4</b>	63%	56%	214.6	216.6
<b>5</b>	50%	80%	225.2	224.4
<b>6</b>	47%	35%	228.5	226.0
<b>7</b>	53%	64%	235.6	257.3
<b>8</b>	41%	58%	245.9	251.0



# Distance Learning Students

<b>Reading</b>				
	<b>Met Fall to Winter Growth 2021</b>	<b>Met Fall to Winter Growth 2021 for DL Students</b>	<b>Mean RIT Score Winter 2021</b>	<b>Mean RIT Score Winter 2021 for DL Students</b>
<b>K</b>	68%	80%	159.1	171.1
<b>1</b>	59%	55%	178.9	181.6
<b>2</b>	53%	39%	193.0	198.4
<b>3</b>	56%	38%	206.4	205.4
<b>4</b>	48%	61%	214.3	216.5
<b>5</b>	46%	73%	220.3	225.3
<b>6</b>	51%	29%	224.4	222.9
<b>7</b>	55%	64%	225.5	231.6
<b>8</b>	51%	65%	231.6	237.2



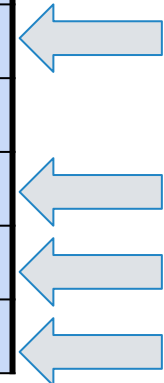


- Fountas & Pinnell (F&P) Benchmark Assessment



# F&P Benchmark Reading Assessment

Reading				
	Percent at Benchmark Fall 2019	Percent at Benchmark Winter 2020	Percent at Benchmark Fall 2020	Percent at Benchmark Winter 2021
K	N/A	83.43	N/A	80.76
1	80.45	83.66	75.91	81.62
2	84.24	82.53	82.89	81.87
3	85.34	86.57	71.25	81.25
4	82.16	86.77	73.74	82.92
5	86.39	86.74	68.87	79.02





# Conclusions

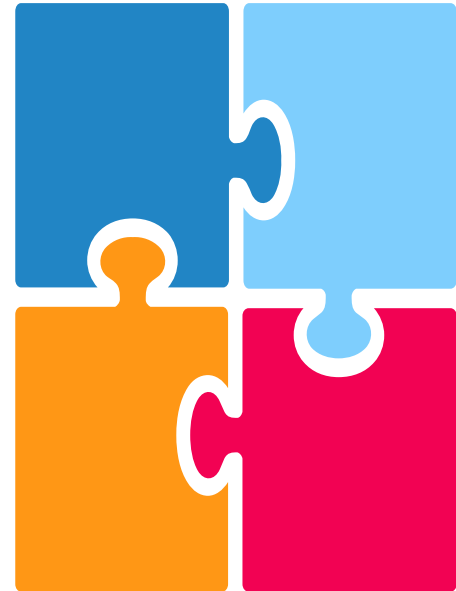
- In the aggregate, student overall performance on NWEA MAP is relatively consistent with prior years.
- For the most part, students have demonstrated growth on NWEA MAP that is consistent or better than last year.
- F&P Benchmark Assessment results indicate measurable growth from fall to winter for most grades.





# On-Going Work

- Analyzing Individual Student Performance
- Interventions
- Small Group Instruction
- Track Student Progress





# Questions?

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