

Westport Public School District GOALS FYE 2016

Our Mission is to prepare all students to reach their full potential as life-long learners and socially responsible contributors to our global community.

We achieve this by fostering critical and creative thinking and collaborative problem solving through a robust curriculum delivered by engaging and dedicated educators.

We are committed to maintaining an environment that supports inquiry and academic excellence, emotional and physical well-being, appreciation of the arts and diverse cultures, integrity and ethical behavior.

GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail

Objective: Implement a plan of action that ensures that all students are equipped with globally competitive learning skills

Goal 1: Continuous Improvement in Curriculum, Instruction and Assessment. Track and Quantify Progress Towards Curricular and Extracurricular Goals				
Performance Objective	Specific Action	2015-16 Year 1	2016-17 Year 2	Progress Report
a. Significant and incremental improvement in district curriculum	<ol style="list-style-type: none"> 1. Based on Kindergarten evaluation, determine and implement any curricular changes, if any, for Kindergarten based on Common Core standards, instructional minutes and benchmarking with peer school districts. 2. Evaluate any course changes and/or proposals. 3. Provide update on course sequencing and course offerings related to STEAM in grades 6-12; feasibility of creation of mini-maker spaces in all school library-media centers and after school continuing education programs; and, curriculum planning in K-5. 4. Provide update on development of Senior Demonstration or "Capstone" requirement based on tenets of the Westport 2025 framework. 5. Enumerate ways in which to strengthen the elementary school world language program. 6. Establish proper structure of WSPAC organization. 	September		
		November		
		November		
		October		
		November		
		October		

ADOPTED: June 15, 2015

<p>b. Improve current assessment tools and define measurement of improvement to determine the effectiveness of Westport 2025.</p>	<ol style="list-style-type: none"> 1. Report anecdotally and quantitatively, where possible, on findings with regard to the effectiveness of Westport 2025. 2. Update report on new K-5 standards-based progress reports. 	<p>September (6-12)</p> <p>October</p>		
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Goal 2: Promote an Environment that fosters respect, ethical behavior and responsible global citizenship				
Performance Objective	Specific Action	2015-2016 Year 1	2016-2017 Year 2	Progress Report
a. Review codes of conduct.	1. Collect and evaluate all codes of conduct within the Westport Public Schools to determine similarities and differences.	September		
	2. Propose, where feasible, unified codes of conduct for all activities, including consequences and processes for enforcement.	March		
	3. Adopt unified codes of conduct, where feasible.	May		
b. Establish student data protocols defining limitations upon how and by whom student data will be used.	1. Review current limitations upon how and by whom student data will be used.	October		
	2. Review best practices of limitations upon how and by whom student data will be used.	November		
	3. Propose limitations upon how and by whom student data will be used.	February		
	4. Approve limitations upon how and by whom student data will be used.	April		

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Goal 3: Productivity and Efficiencies				
Performance Objective	Specific Action	2015-2016 Year 1	2016-2017 Year 2	Progress Report
a. Fiscal responsibility and transparency.	<ol style="list-style-type: none"> 1. Identify strategic improvements to the budget development process. 2. Provide a forecast of fixed and variable budgetary expenditures 	October	October	
b. Assess the value of bus monitors.	<ol style="list-style-type: none"> 1. Identify role of monitors in student discipline and safety, to include comparisons with Westport school buses without monitors. 2. Analyze use of school bus monitors in all school districts in Connecticut. 	October August		

ADOPTED: June 15, 2015

<p>c. Evaluate the desirability and effectiveness of seat belts on school buses.</p>	<ol style="list-style-type: none"> 1. Review all research related to the safety and effectiveness of seat belts on school buses. 2. Identify all school districts in Connecticut who require the use of seat belts for students and the costs associated therein. 	<p>November</p> <p>November</p>		
<p>d. Complete feasibility study to address space issues at Staples High School.</p>	<ol style="list-style-type: none"> 1. Report results to Board of Education 	<p>October</p>		
<p>e. Provide “Brown Bag” opportunities for full Board of Education to meet periodically with members of the public.</p>	<ol style="list-style-type: none"> 1. Present calendar of meeting dates for Board of Education approval. 	<p>Fall</p> <p>Spring</p>		

<p>f. Investigate alternative scheduling options for elementary and middle schools, and Staples High School to achieve efficiency and/or to strengthen alignment with the Westport 2015 framework.</p>	<p>1. Report outcomes and prepare recommendations for Board of Education consideration for implementation.</p>	<p>May</p>		
<p>g. Develop priority list of capital projects, both long-term and short-term.</p>	<p>1. Report upon capital projects in rank order of priority, with most needed leading the lists.</p>	<p>November</p>		