## Board of Education's Proposed 2018-2019 Budget <br> Strategic Investments for <br> Sustaining Quality Education



Westport Public Schools

## BOARD OF EDUCATION

Michael Gordon, Chair
Jeannie Smith, Vice Chair
Elaine Whitney, Secretary
Karen Kleine
Mark Mathias
Vik Muktavaram
Candice Savin

# CENTRAL ADMINISTRATION 

Colleen A. Palmer, Ph.D.
Superintendent of Schools
Elio Longo, Jr., MBA
Director of School Business Operations
John Bayers
Director of Human Resources
Vacancy
Director of Secondary Education
Julie Droller
Director of Elementary Education
Michael Rizzo
Director of Pupil Services


WESTPORT BOARD OF EDUCATION 2018-2019 BOARD OF EDUCATION'S PROPOSED

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## WESTPORT BOARD OF EDUCATION

## 2018-2019 BOARD OF EDUCATION'S PROPOSED BUDGET

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## MISSION STATEMENT

The Mission of the Westport Public Schools is to prepare all students to reach their full potential as life-long learners and socially responsible contributors to our global community. We achieve this by fostering critical and creative thinking and collaborative problem solving through a robust curriculum delivered by engaging and dedicated educators. We are committed to maintaining an environment that supports inquiry and academic excellence, emotional and physical well-being, appreciation of the arts and diverse cultures, integrity and ethical behavior.


## Board of Education

Michael Gordon, Chair
Jeannie Smith, Vice Chair
Elaine Whitney, Secretary
Mark Mathias
Karen Kleine
Vik Muktavaram
Candice Savin

February 7, 2018
Dear Members of the Board of Finance:
The Board of Education respectfully presents to you its proposed 2018-19 school budget of $\$ 118,913,712$, representing a $3.97 \%$ increase over our approved budget for the current school year. Factoring out all health insurance costs, our proposed increase is $1.38 \%$, lean by standards of recently-approved budgets.

Combining the so-called "iceberg" that we developed with you over the past two years with our current high claims experience, health care accounts for $65 \%$ of the total proposed increase. Factoring out only the iceberg, our proposed increase is $2.65 \%$. We are excited about the possibility of substantial savings in the short term with the state health care plan and will keep you posted on our progress.

In developing this year's budget, Dr. Palmer and her team have started implementing our strategic plan in a methodical, surgical manner. In teaching and learning, the Board and administration have begun making changes to our elementary schools' administrative structure. Not all of the changes were popular, but we took those steps because they were right for the education of our children and right for our fiscal responsibilities.

We still face uncertain challenges from the state as well as contractual obligations that give rise to much of our proposed increase. Your assistance in all negotiations has been helpful in assessing the opportunities, constraints, and impact. With your help, we begin a new set of negotiations with our teachers this summer.

Together with the Town, we have engaged a low-cost consultant with experience in Westport in order to identify efficiencies among our finance, HR, and IT departments. The team will be assessing software, systems, and personnel, and we look forward to its recommendations.

Even in tough fiscal times, we must do our best to progress as a school district in order to maintain and improve an educational system that is considered one of the best in the nation. In the new school year, we will be making small investments in literacy, special education, mathematics, school psychologists, and speech pathologists in order to make specific, important improvements that will serve our students.

The fundamental responsibility of the Board of Education is to ensure that we deliver a high-quality education to each child. Our community rightfully has high expectations for the caliber of our educational programming. Our Town's investment in this excellence fulfills our collective obligations to our children and is an important component of sustaining our revenue base. This budget strikes the right balance among all of our important responsibilities, and we appreciate your consideration.

Sincerely,


Michael Gordon
Chair, Board of Education

WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-1025
FAX: (203) 341-1029


## WESTPORT PUBLIC SCHOOLS

## BOARD OF EDUCATION FY 2018-19 PROPOSED BUDGET

Line Item Budget



## FY 2018-2019 COST COMPOSITION

| SALARIES | $\$$ | $77,326,530$ | $65.0 \%$ |
| :--- | ---: | ---: | ---: |
| BENEFITS | $\$$ | $19,661,222$ | $16.5 \%$ |
| PURCHASED SVCS | $\$$ | $2,040,699$ | $1.7 \%$ |
| PROPERTY SVCS | $\$$ | $6,021,186$ | $5.1 \%$ |
| OTHER PURCH SVCS | $\$$ | $9,327,273$ | $7.8 \%$ |
| SUPPLIES | $\$$ | $2,758,425$ | $2.3 \%$ |
| EQUIPMENT | $\$$ | $1,231,787$ | $1.0 \%$ |
| OTHER | $\$$ | 546,589 | $0.5 \%$ |
|  | $\$$ | $118,913,712$ | $100.0 \%$ |



WESTPORT PUBLIC SCHOOLS ESTIMATE REVENUES FOR 2018-2019


## BOARD OF EDUCATION FY 2018-19

## PROPOSED BUDGET

Education Cost Analysis

|  | ACTUAL |  |  |  |  |  |  |  | $\frac{\text { BUDGET }}{2017-2018}$ |  | $\begin{aligned} & \hline \text { PROPOSED } \\ & \hline 2018-2019 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |  |  |  |  |
| OPERATING EXPENSES | \$ | 104,177,609 | \$ | 108,979,245 | \$ | 109,737,799 | \$ | 111,890,811 | \$ | 114,377,346 | \$ | 118,913,712 |
| INCREASE \$ | \$ | 3,951,055 | \$ | 4,801,636 | \$ | 758,554 | \$ | 2,153,012 | \$ | 2,486,535 | \$ | 4,536,365 |
| INCREASE \% |  | 3.94\% |  | 4.61\% |  | 0.70\% |  | 1.96\% |  | 2.22\% |  | 3.97\% |
| OCTOBER 1 ENROLLMENT |  | 5,796 |  | 5,779 |  | 5,723 |  | 5,634 |  | 5,628 |  | 5,521 |
| INCREASE/(DECREASE) |  | -29 |  | -17 |  | -56 |  | -89 |  | -6 |  | -107 |
| INCREASE/(DECREASE) \% |  | -0.50\% |  | -0.29\% |  | -0.97\% |  | -1.56\% |  | -0.11\% |  | -1.90\% |
| COST PER STUDENT | \$ | 17,974 | \$ | 18,858 | \$ | 19,175 | \$ | 19,860 | \$ | 20,323 | \$ | 21,538 |
| PERCENT CHANGE |  | 4.46\% |  | 4.92\% |  | 1.68\% |  | 3.57\% |  | 2.3\% |  | 5.98\% |

## WESTPORT PUBLIC SCHOOLS

Actual Enrollment - October 1, 2017

|  | GRADE |  |  |  |  |  |  |  |  |  |  |  |  |  | BUILDINGTOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | MAX 22 |  |  | MAX 25 |  |  |  |  |  |  |  |  |  |  |  |
| School | PRE K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K-12 | PK |
| Coleytown Elem | 67 | 60 | 51 | 69 | 61 | 65 | 72 |  |  |  |  |  |  |  | 378 | 67 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Green's Farms Elem |  | 54 | 71 | 64 | 64 | 87 | 85 |  |  |  |  |  |  |  | 425 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kings Highway Elem |  | 61 | 82 | 87 | 84 | 83 | 75 |  |  |  |  |  |  |  | 472 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Long Lots Elem |  | 86 | 76 | 95 | 77 | 106 | 102 |  |  |  |  |  |  |  | 542 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Saugatuck Elem |  | 73 | 69 | 75 | 87 | 91 | 89 |  |  |  |  |  |  |  | 484 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-K-5 Total | 67 | 334 | 349 | 390 | 373 | 432 | 423 |  |  |  |  |  |  |  | 2,301 | 67 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bedford Middle |  |  |  |  |  |  |  | 282 | 286 | 287 |  |  |  |  | 855 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coleytown Middle |  |  |  |  |  |  |  | 154 | 162 | 167 |  |  |  |  | 483 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-8 Total |  |  |  |  |  |  |  | 436 | 448 | 454 |  |  |  |  | 1,338 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Staples High School |  |  |  |  |  |  |  |  |  |  | 476 | 464 | 487 | 463 | 1,890 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total K-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5,529 |  |
| Pre-K |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 67 |  |
| Placed Out (K-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 32 |  |
| Grand Total Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5,628 |  |

WESTPORT PUBLIC SCHOOLS
PROJECTED for October 1, 2018
PROJECTED GRADE ENROLLMENT MODEL

|  | GRADE |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline \text { BUILDING } \\ \text { TOTAL } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | MAX 22 |  |  | MAX 25 |  |  |  |  |  |  |  |  |  |  |  |
| School | PRE K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K-12 | PK |
| Coleytown Elem | 67 | 54 | 63 | 55 | 68 | 60 | 66 |  |  |  |  |  |  |  | 366 | 67 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Greens Farms Elem |  | 53 | 57 | 73 | 63 | 65 | 87 |  |  |  |  |  |  |  | 398 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kings Highway Elem |  | 71 | 65 | 83 | 97 | 84 | 83 |  |  |  |  |  |  |  | 483 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Long Lots Elem |  | 77 | 89 | 80 | 96 | 78 | 107 |  |  |  |  |  |  |  | 527 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Saugatuck Elem |  | 65 | 75 | 72 | 76 | 88 | 92 |  |  |  |  |  |  |  | 468 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-K-5 Total | 67 | 320 | 349 | 363 | 400 | 375 | 435 |  |  |  |  |  |  |  | 2,242 | 67 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bedford Middle |  |  |  |  |  |  |  | 275 | 283 | 291 |  |  |  |  | 849 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coleytown Middle |  |  |  |  |  |  |  | 143 | 154 | 164 |  |  |  |  | 461 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-8 Total |  |  |  |  |  |  |  | 418 | 437 | 455 |  |  |  |  | 1,310 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Staples High School |  |  |  |  |  |  |  |  |  |  | 460 | 477 | 456 | 483 | 1,876 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total K-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5,428 |  |
| Pre-K |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 60 |  |
| Placed Out (K-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 33 |  |
| Grand Total Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5,521 |  |

WESTPORT PUBLIC SCHOOLS
PROJECTED for October 1, 2018
PROJECTED CLASS SIZE MODEL


| Staples High School | 460 | 477 | 456 |
| :--- | :--- | ---: | :--- |
|  | 483 | $\mathbf{1 , 8 7 6}$ |  |
| Total K-12 | 5,428 |  |  |
| Pre-K | 60 |  |  |
| Placed Out (K-12) |  |  |  |
| Grand Total Students | $\mathbf{3 3}$ |  |  |
| 1 |  |  |  |

STAFFING ANALYSIS

| Object Codes | Descriptions | 2013-2014 ACTUAL STAFFING | 2014-2015 <br> ACTUAL <br> STAFFING | 2015-2016 ACTUAL STAFFING | 2016-2017 <br> ACTUAL <br> STAFFING | 2017-2018 ACTUAL STAFFING | CURRENT SERVICES | ENROLLMENT | $\begin{gathered} \hline \text { CHANGE } \\ \text { TO } \\ \text { PROGRAM } \end{gathered}$ | 2018-2019 <br> PROPOSED BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 | Administrators | 31.00 | 31.00 | 31.00 | 32.00 | 31.00 | 32.00 | 0.00 | -1.00 | 31.00 |
| 101 | Directors, Coordinators \& Dept. Heads | 11.60 | 11.60 | 11.60 | 11.60 | 12.00 | 12.00 | 0.00 | 1.00 | 13.00 |
| 102 | Teachers - Regular Education | 275.20 | 272.73 | 269.61 | 269.61 | 264.00 | 264.00 | -2.00 | 0.00 | 262.00 |
| 103 | Teachers - Special Areas | 133.50 | 134.30 | 134.50 | 134.50 | 131.00 | 130.40 | 0.00 | 0.00 | 130.40 |
| 104 | Teachers - Support | 34.71 | 34.71 | 38.67 | 38.67 | 40.90 | 40.92 | 0.00 | 1.50 | 42.42 |
| 105 | Teachers - Curric/Instruct Resource | 2.00 | 2.00 | 2.00 | 2.00 | 1.00 | 2.00 | 0.00 | 0.00 | 2.00 |
| 107 | Media Specialists/Librarians | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 0.00 | 0.00 | 9.00 |
| 108 | Guidance Couselors | 16.50 | 16.50 | 16.50 | 16.50 | 16.50 | 16.50 | 0.00 | 0.00 | 16.50 |
| 109 | Teachers - Special Education | 47.58 | 48.50 | 49.50 | 49.50 | 50.90 | 51.00 | 0.50 | 0.60 | 52.10 |
| 110 | Psychological Services | 18.70 | 18.80 | 18.80 | 18.80 | 18.80 | 18.90 | 0.20 | 0.40 | 19.50 |
| 113 | Social Workers | 3.10 | 3.10 | 3.10 | 3.10 | 3.10 | 3.10 | 0.00 | 0.00 | 3.10 |
| 114 | Speech/Hearing Therapists | 11.80 | 13.40 | 13.50 | 13.70 | 13.70 | 13.70 | 0.80 | 0.00 | 14.50 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | SUBTOTAL - CERTIFIED STAFF | 594.69 | 595.64 | 597.78 | 598.98 | 591.90 | 593.52 | -0.50\| | 2.50 | 595.52 |
|  |  |  |  |  |  |  |  |  |  |  |
| 120 | Support Supervisors | 11.00 | 11.00 | 12.00 | 11.00 | 11.00 | 11.00 | 0.00 | 0.00 | 11.00 |
| 121 | Secretaries | 41.50 | 41.50 | 41.50 | 41.50 | 41.63 | 41.63 | 0.00 | 0.00 | 41.63 |
| 122 | Paraprofessionals | 57.37 | 63.57 | 62.57 | 61.00 | 55.50 | 55.50 | 0.00 | -1.00 | 54.50 |
| 123 | Spec Ed Paraprofessionals | 75.17 | 80.17 | 80.78 | 83.28 | 82.41 | 82.41 | 2.00 | 0.00 | 84.41 |
| 124 | Custodians | 56.00 | 56.00 | 56.00 | 56.00 | 56.00 | 56.00 | 0.00 | 0.00 | 56.00 |
| 125 | Maintainers | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | 0.00 | 0.00 | 8.00 |
| 126 | Nurses | 13.00 | 13.00 | 13.00 | 13.00 | 12.50 | 12.50 | 0.00 | 0.00 | 12.50 |
| 127 | Nurses Aides | 7.80 | 7.80 | 7.80 | 7.80 | 7.80 | 7.80 | 0.00 | 0.00 | 7.80 |
| 128 | Technology Assistants | 9.20 | 9.20 | 9.20 | 9.20 | 9.20 | 9.20 | 0.00 | 0.00 | 9.20 |
| 129 | Security Aides | 2.00 | 2.00 | 8.00 | 9.00 | 9.00 | 9.00 | 0.00 | 0.00 | 9.00 |
| 131 | Athletics (lifeguard/athletic trainer/offic.) | 2.50 | 2.50 | 2.50 | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 2.00 |
| 133 | Other (lab asst., AV tech, etc.) | 3.00 | 3.00 | 4.00 | 4.00 | 4.00 | 4.00 | 0.00 | 0.00 | 4.00 |
| 135 | Occupational Therapists | 5.80 | 5.80 | 5.80 | 6.70 | 6.70 | 6.70 | 0.50 | 0.00 | 7.20 |
| 136 | Physical Therapists | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 2.00 |
| 150 | Permanent Subs | 19.00 | 19.00 | 19.00 | 15.00 | 23.00 | 23.00 | 0.00 | 2.00 | 25.00 |
|  | SUBTOTAL - NON CERTIFIED STAFF | 313.34 | 324.54 | 332.15 | 329.48 | 330.74 | 330.74 | 2.50 | 1.00 | 334.24 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | TOTAL STAFF | 908.03 | 920.18 | 929.93 | 928.46 | 922.64 | 924.26 | 2.00 | 3.50 | 929.76 |

FY 2018-2019
POSITION CHANGES BY SCHOOL

| POSITION TYPE |  |  | SCHOOL | $\begin{gathered} \text { ENROLL } \\ \text { FTE } \end{gathered}$ | PROGRAM FTE |  | $\begin{gathered} \hline \text { POSITION } \\ \text { COST } \end{gathered}$ | DESCRIPTION NEED FOR POSITION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CERTIFIED STAFF |  |  |  |  |  |  |  |  |
| Administrators (100) |  |  |  |  |  |  |  |  |
| Est. position cost: | \$ | 215,000 | CO | - | 1.00 | \$ | 215,000 | 1.0 Assistant Superintendent |
|  | \$ | 190,198 | CO | - | 1.00 | \$ | 190,198 | 1.0 Director of Academic Programs \& Services |
|  | \$ | 202,599 | CO | - | (1.00) | \$ | $(202,599)$ | 1.0 Director of Elementary Education |
|  | \$ | 202,599 | CO | - | (1.00) | \$ | $(202,599)$ | 1.0 Director of Secondary Education |
|  | \$ | 149,309 | CES | - | (1.00) | \$ | $(149,309)$ | 1.0 Assistant Principal (198 days) |
|  |  |  |  | - | (1.00) |  | $(149,309)$ |  |
| Dir/Coord/Dept Heads (101) |  |  |  |  |  |  |  |  |
| Est. position cost: | \$ | 149,309 | DIST | - | 1.00 | \$ | 149,309 | 1.0 Coordinator of Math Pre K-5 |
|  |  |  |  | - | 1.00 | \$ | 149,309 |  |
| Teacher - Reg Ed (102) |  |  | CES | (1.00) | - | \$ | $(66,881)$ | Enrollment |
| Est. position cost: | \$ | 66,881 | GFS | (1.00) | - | \$ | $(66,881)$ | Enrollment |
|  |  |  | KHS | 1.00 | - | \$ | 66,881 | Enrollment |
|  |  |  | LLS | (1.00) | - | \$ | $(66,881)$ | Enrollment |
|  |  |  |  | (2.00) | - | \$ | $(133,762)$ |  |
| Teacher - Support (104) |  |  | BMS | - | 1.00 | \$ | 66,881 | 0.5 Literacy Coach, 0.5 Math RTI |
| Est. position cost: | \$ | 66,881 | CMS | - | 0.50 | \$ | 33,441 | 0.5 Literacy Coach |
|  |  |  |  | - | 1.50 | \$ | 100,322 |  |
| Teacher - Special Ed (109) |  |  | CMS | - | 0.60 | \$ | 40,129 | Service delivery |
| Est. position cost: | \$ | 66,881 | KHS | 0.50 | - | \$ | 33,441 | Enrollment |
|  |  |  |  | 0.50 | 0.60 | \$ | 73,569 |  |
| Teacher - Psychological Svcs (110) |  |  | SSP | 0.20 | - | \$ | 15,702 | Enrollment |
| Est. position cost: | \$ | 78,509 | CMS | - | 0.40 | \$ | 31,404 | Service delivery |
|  |  |  |  | 0.20 | 0.40 | \$ | 47,105 |  |

FY 2018-2019
POSITION CHANGES BY SCHOOL

| POSITION TYPE | SCHOOL | ENROLL FTE | PROGRAM FTE |  | $\begin{gathered} \text { POSITION } \\ \text { COST } \end{gathered}$ | DESCRIPTION NEED FOR POSITION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teacher - Speech \& Hearing (114) | GFS | 0.20 | - | \$ | 17,012 | Enrollment |
| Est. position cost: \$ 85,061 | KHS | 0.30 | - | \$ | 25,518 | Enrollment |
|  | SHS | 0.30 | - | \$ | 25,518 | Enrollment |
|  |  | 0.80 | - | \$ | 68,049 |  |
| TOTAL CERTIFIED STAFF |  | (0.50) | 2.50 |  | 155,283 |  |
|  | Reserve | - |  | \$ | - |  |

## SUMMARY BY LOCATION - CERTIFIED STAFF

| SSP | 0.20 | - | $\$$ | 15,702 |
| :---: | :---: | :---: | :---: | :---: |
| CES | $(1.00)$ | $(1.00)$ | $\$$ | $(216,190)$ |
| GFS | $(0.80)$ | - | $\$$ | $(49,869)$ |
| KHS | 1.80 | - | $\$$ | 125,840 |
| LLS | $(1.00)$ | - | $\$$ | $(66,881)$ |
| BMS | - | 1.00 | $\$$ | 66,881 |
| CMS | - | 1.50 | $\$$ | 104,973 |
| SHS | 0.30 | - | $\$$ | 25,518 |
| DIST | - | 1.00 | $\$$ | 149,309 |
|  | $(0.50)$ | 2.50 | $\$$ | 155,283 |

NON CERTIFIED STAFF

| Paraprofessionals - Reg (122) |  |  | CMS | 0.00 | \$ | (1.00) | \$ | $(28,098)$ | Program change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Est. position cost: | \$ | 28,098 |  |  |  |  |  |  |  |
|  |  |  |  | - |  | (1.00) | \$ | $(28,098)$ |  |
| Paraprofessionals - Sped (123) |  |  | SES | 1.00 |  | - | \$ | 28,098 | Enrollment |
| Est. position cost: | \$ | 28,098 | SHS | 1.00 |  | - | \$ | 28,098 | Enrollment |
|  |  |  |  | 2.00 |  | - | \$ | 56,196 |  |

FY 2018-2019
POSITION CHANGES BY SCHOOL

| POSITION TYPE | SCHOOL | ENROLL FTE | PROGRAM FTE |  | $\begin{gathered} \text { POSITION } \\ \text { COST } \end{gathered}$ | DESCRIPTION <br> NEED FOR POSITION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational Therapists (135) | DW | 0.50 | - | \$ | 42,750 | Enrollment |
| Est. position cost: \$ 85,500 |  | - | - |  | - |  |
|  |  | 0.50 | - | \$ | 42,750 |  |
| TOTAL NON CERTIFIED STAFF |  | 2.50 | (1.00) |  | 70,848 |  |
|  | SUN | Y BY LOCATIO | - NON CERTIF | , | STAFF |  |
|  | CMS | - | (1.00) |  | $(28,098)$ |  |
|  | SES | 1.00 | - |  | 28,098 |  |
|  | SHS | 1.00 | - |  | 28,098 |  |
|  | DW | $0.50$ |  |  | $42,750$ |  |
|  |  | 2.50 | (1.00) | \$ | 70,848 |  |
| TOTAL STAFF CHANGES |  | 2.00 | 1.50 | \$ | 226,131 | NEW STAFF COSTS |
| TOTAL STAFF FTE |  |  |  |  | 3.50 |  |
| RESERVE TEACHERS |  | 0.00 |  | \$ | - |  |



WESTPORT PUBLIC SCHOOLS
ORGANIZATION CHART


## WESTPORT PUBLIC SCHOOLS

 HIGH SCHOOL ORGANIZATION CHART

* 6-12 coordinators work collaboratively with the building and central office administrators in curriculum development/oversight and teacher supervision/evaluation.


## WESTPORT PUBLIC SCHOOLS

 MIDDLE SCHOOL ORGANIZATION CHART

* 6-12 coordinators work collaboratively with the building and central office administrators in curriculum development/oversight and teacher supervision/evaluation.

WESTPORT PUBLIC SCHOOLS ELEMENTARY SCHOOL ORGANIZATION CHART


## WESTPORT PUBLIC SCHOOLS



To prepare all students to reach their full potential as lifelong learners and socially responsible contributors to our global community.

We achieve this by fostering critical and creative thinking and collaborative problem solving through a robust curriculum delivered by engaging and dedicated educators.

We are committed to maintaining an environment that supports inquiry and academic excellence, emotional and physical well-being, appreciation of the arts and diverse cultures, integrity and ethical behavior.

## Guiding Principles

Westport Public School students, educators, and the WPS team aspire to be...

- emotionally and socially aware,
- kind with sincerity,
- principled in thought and action, and
- learning always.


## Westport Public Schools empowers and inspires students to make <br> the world a better place.



## Westport Public Schools

Westport Public Schools is a District of educational excellence that provides a world-class education to each of its students. Through a personalized approach, the exceptional talent and resources of the District are leveraged to ensure a pathway of success is achieved for each student.

The District thrives with a strong partnership with the Town of Westport and its citizens. The value of excellence in education is a cherished belief of the entire community. From the resources provided by the Town governmental bodies, to the community talents so selflessly shared with the District, the positive connections of the Town with the District are inextricable.

As a dynamic organization, Westport Public Schools remains focused on continuous improvement to constantly evolve to remain on the cutting edge of educational excellence. It is in that spirit that it embarks upon the next iteration of its Strategic Plan for 2017-2020.

It is the belief that if the District:

1. ensures that all faculty have a command of their respective teaching standards, facilitate the design of rigorous and engaging curricula built on the foundation of appropriate standards, and develop a comprehensive system of assessment and metrics for determination of progress towards goals;
2. ensures that it focuses on the physical, social, and emotional well-being of students and staff that supports a culture of emotional intelligence, empathy, and kindness;
3. ensures that the structure of its organization and allocation of resources are aligned for optimal student outcomes and efficiency of resources;
4. ensures that its financial plan over the next three years and its educational facilities are designed and actualized to support the success of the critical work of the District; and
5. ensures that it maintains a relentless focus on serving both the internal and external stakeholders of the District...

Then the District will continue to serve the best interests of the students and families of Westport and shine as a lighthouse district of educational excellence within a global environment.

## Strategic Planning Goals

## Teaching and Learning

It is the belief that if the District:

1. ensures that all faculty have a command of their respective teaching standards, facilitate the design of rigorous and engaging curricula built on the foundation of appropriate standards, and develop a comprehensive system of assessment and metrics for determination of progress towards goals...

Then the District will continue to serve the best interests of the students and families of Westport and shine as a lighthouse district of educational excellence within a global environment.

## Teaching and Learning Goals

## Student Learning

- Articulate PK-12 philosophy of teaching and learning
- Ensure every student has a pathway to reach his/her potential
- Create strategies that honor all pathways to success, not just 4-yr. colleges
- Establish a system of authentic learning experiences for all students that integrate competencies required for success as a global citizen, actualizing the portrait of a graduate
- Ensure graduation requirements are aligned with portrait of a graduate
- Ensure transitions within a school or the District support social, emotional, and academic needs of students
- Increase student choice and voice in the learning experience

Professional Learning and Outcomes

- Ensure District standards drive teaching and learning for each content area
- Develop a system of revising and recording curricula for each content area that is fully transparent with respect to relevant information for students, parents/guardians, educators, and the public
- Reinforce alignment of curricula with a global lens of diversity and interconnectedness
- Ensure appropriate rigor and student engagement as they relate to standards are integral to lesson design (John Antonetti model)
- Establish an effective comprehensive system of student assessment that is also efficient in terms of instructional time
- Ensure data are utilized appropriately to inform decision-making for continuous improvement of the teaching and learning
- Develop a school culture that utilizes Learning Walks as an integral part of its daily work
- Ensure use of time is designed for optimal learning outcomes
- Ensure the District's system of RTI (Response to Intervention) yields significant learning outcomes with the most effective use of resources
- Establish key quality indicators that inform the progress of our students at a systems level
- Set annual District learning goals
- Continuously evaluate overall performance of the District to assess progress, including subgroup performance to eliminate achievement gaps
- Further leadership capacity of faculty and administration
- Increase the capacity of the work force through relevant, targeted, and personalized learning approaches


## Communication

- Establish a robust communication plan to share relevant information related to teaching and learning for all internal and external stakeholders
- Create a system of communication to share student progress with families that is user-friendly, informative, accurate, timely, and comprehensive


## Healthy Learning Environment

It is the belief that if the District:
2. ensures that it focuses on the physical, social, and emotional well-being of students and staff that supports a culture of emotional intelligence, empathy, and kindness...

Then the District will continue to serve the best interests of the students and families of Westport and shine as a lighthouse district of educational excellence within a global environment.

## Healthy Learning Environment Goals

- Develop a comprehensive plan for understanding, accepting and respecting diversity for students, staff, and families
- Foster a culture that promotes kindness and inhibits the incidence of student behaviors that result in social, emotional, or physical harm other students
- Reinforce good digital citizenship and the appropriate use of social media
- Develop a recruitment and retention strategy for minority candidates
- Establish a plan of wellness for both students and staff members
- Develop a comprehensive plan for the District to integrate the Emotional Intelligence model of RULER from Yale University
- Maintain best practices for healthy physical plants and nutrition
- Continue ongoing comprehensive work for school security throughout the District


## Organizational Synergy and Efficacy

It is the belief that if the District:
3. ensures that the structure of its organization and allocation of resources are aligned for optimal student outcomes and efficiency of resources...

Then the District will continue to serve the best interests of the students and families of Westport and shine as a lighthouse District of educational excellence within a global environment.

## Organizational Synergy and Efficacy Goal

- Ensure the organizational structure with respect to effectiveness, efficiency, and coherence of the system to best serve all students and families in the most efficient manner


## Facilities and Finance

It is the belief that if the District:
4. ensures that its financial plan over the next three years and its educational facilities are designed and actualized to support the success of the critical work of the District...

Then the District will continue to serve the best interests of the students and families of Westport and shine as a lighthouse district of educational excellence within a global environment.

## Facilities and Finance Goals

- Establish short (3 month) and long-term (3 year) plans to identify further efficiencies, areas of revenue generation, and collaboration with the Town and/or other districts to reduce the cost of education
- Create a multi-year budget forecast and plan
- Establish a 5-year capital improvement plan, incorporating space to support the educational needs of the District
- Review fixed cost that escalate at a contractual rate for savings
- Identify 3-5 areas of immediate focus for the 2018-19 budget development cycle
- Seek further energy efficiencies


## Stakeholder Focus

It is the belief that if the District:
5. ensures that it maintains a relentless focus on serving both the internal and external stakeholders of the District...

Then the District will continue to serve the best interests of the students and families of Westport and shine as a lighthouse District of educational excellence within a global environment.

## Stakeholder Focus

- Establish District protocols for how visitors are received - personally, via phone, and electronically
- Establish a feedback system from students, families, staff, and the community on the performance of the District
- Maintain effective modalities of communication to meet the needs of the system's stakeholders in terms of sharing information


## WESTPORT PUBLIC SCHOOLS

BOARD OF EDUCATION FY 2018-19 PROPOSED BUDGET
EXPENDITURES BY OBJECT

| 2014-2015 <br> Year-End Expense | $\begin{gathered} \hline \hline \text { 2015-2016 } \\ \text { Year-End } \\ \text { Expense } \\ \hline \end{gathered}$ |  | $\begin{aligned} & \hline 2016-2017 \\ & \text { Year-End } \\ & \text { Expense } \\ & \hline \end{aligned}$ |  | $\begin{gathered} \hline \hline \text { 2017-2018 } \\ \text { BUDGET } \end{gathered}$ |  | $\begin{gathered} \hline \hline \text { 2017-2018 } \\ \text { Projected } \\ \text { Expense } \\ \hline \end{gathered}$ |  | Object Code | Descriptions | CURRENT SERVICES |  | ENROLLMENT |  | $\begin{gathered} \hline \hline \text { CHANGE } \\ \text { TO } \\ \text { PROGRAM } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 2018-2019 \\ \text { PROPOSED } \\ \text { BUDGET } \\ \hline \end{gathered}$ |  | Curr. Svcs over FY18 |  | Proposed Bud. over FY18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Bud. | Proj. |  |  | Bud. | Proj. |  |  |  |  |  |  |  |  |  |  |
| 4,854,834 |  | 5,123,525 |  |  |  | 5,357,442 |  |  |  | 5,299,466 |  | 5,296,859 | 100 | Certified Administrators |  | 5,593,916 |  | - |  | (149,309) |  | 5,444,607 | 5.6\% | 5.6\% | 2.7\% | 2.8\% |
| 1,673,541 |  | 1,718,389 |  | 1,769,108 |  | 1,872,195 |  | 1,855,237 | 101 | Directors |  | 1,911,565 |  | - |  | 149,309 |  | 2,060,874 | 2.1\% | 3.0\% | 10.1\% | 11.1\% |
| 21,903,838 |  | 21,947,230 |  | 22,408,703 |  | 22,939,794 |  | 22,918,083 | 102 | Reg Ed Teachers |  | 23,168,944 |  | $(133,762)$ |  | - |  | 23,035,182 | 1.0\% | 1.1\% | 0.4\% | 0.5\% |
| 11,149,855 |  | 11,461,883 |  | 11,649,873 |  | 11,910,353 |  | 11,655,380 | 103 | Special Area Teachers |  | 12,156,304 |  | - |  | - |  | 12,156,304 | 2.1\% | 4.3\% | 2.1\% | 4.3\% |
| 3,266,368 |  | 3,784,443 |  | 4,189,360 |  | 4,332,187 |  | 4,311,576 | 104 | Support Teachers |  | 4,432,842 |  | - |  | 100,322 |  | 4,533,164 | 2.3\% | 2.8\% | 4.6\% | 5.1\% |
| 153,024 |  | 146,684 |  | 138,704 |  | 173,600 |  | 74,826 | 105 | Curr/Instr Resource |  | 180,698 |  | - |  | - |  | 180,698 | 4.1\% | 141.5\% | 4.1\% | 141.5\% |
| 884,215 |  | 816,856 |  | 916,666 |  | 949,118 |  | 910,898 | 107 | Library/Media Teachers |  | 930,397 |  | - |  | - |  | 930,397 | -2.0\% | 2.1\% | -2.0\% | 2.1\% |
| 1,363,386 |  | 1,375,320 |  | 1,455,550 |  | 1,487,729 |  | 1,449,087 | 108 | School Counselors |  | 1,488,072 |  | - |  | - |  | 1,488,072 | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| 4,307,726 |  | 4,352,237 |  | 4,549,144 |  | 4,700,109 |  | 4,569,169 | 109 | Special Ed Teachers |  | 4,728,966 |  | 33,441 |  | 40,129 |  | 4,802,536 | 0.6\% | 3.5\% | 2.2\% | 5.1\% |
| 1,631,962 |  | 1,633,519 |  | 1,618,793 |  | 1,648,392 |  | 1,608,670 | 110 | Psychologists |  | 1,689,565 |  | 15,702 |  | 31,404 |  | 1,736,671 | 2.5\% | 5.0\% | 5.4\% | 8.0\% |
| 280,190 |  | 287,256 |  | 255,882 |  | 268,341 |  | 226,362 | 113 | Social Workers |  | 247,897 |  | - |  | - |  | 247,897 | -7.6\% | 9.5\% | -7.6\% | 9.5\% |
| 1,281,303 |  | 1,286,630 |  | 1,342,906 |  | 1,382,613 |  | 1,361,078 | 114 | Speech/Hearing Therapists |  | 1,365,612 |  | 68,049 |  | - |  | 1,433,661 | -1.2\% | 0.3\% | 3.7\% | 5.3\% |
| 162,192 |  | 140,846 |  | 116,329 |  | 113,903 |  | 113,903 | 115 | Staff Dev/Leadership |  | 115,609 |  | - |  | - |  | 115,609 | 1.5\% | 1.5\% | 1.5\% | 1.5\% |
| 643,940 |  | 660,281 |  | 666,363 |  | 728,625 |  | 655,126 | 116 | Extra-Curricular |  | 714,904 |  | - |  | - |  | 714,904 | -1.9\% | 9.1\% | -1.9\% | 9.1\% |
| 525,193 |  | 543,223 |  | 569,512 |  | 630,929 |  | 582,287 | 118 | Coaches-Intrmral/Intrschlstic |  | 638,429 |  | - |  | - |  | 638,429 | 1.2\% | 9.6\% | 1.2\% | 9.6\% |
| 235,348 |  | 189,423 |  | 129,218 |  | 151,130 |  | 176,130 | 119 | Curriculum Work/Other |  | 182,938 |  | - |  | - |  | 182,938 | 21.0\% | 3.9\% | 21.0\% | 3.9\% |
| \$ 54,316,915 | \$ | 55,467,743 | \$ | 57,133,554 | \$ | 58,588,485 | \$ | 57,764,671 |  | Sub-Total Certified Salaries | \$ | 59,546,658 | \$ | $(16,571)$ | \$ | 171,855 | \$ | 59,701,942 | 1.6\% | 3.1\% | 1.9\% | 3.4\% |
| 1,245,692 |  | 1,391,477 |  | 1,277,138 |  | 1,320,998 |  | 1,297,171 | 120 | Support Supervisors |  | 1,330,436 |  | - |  | - |  | 1,330,436 | 0.7\% | 2.6\% | 0.7\% | 2.6\% |
| 2,436,338 |  | 2,459,950 |  | 2,537,172 |  | 2,619,793 |  | 2,568,340 | 121 | Secretaries |  | 2,628,051 |  | - |  | - |  | 2,628,051 | 0.3\% | 2.3\% | 0.3\% | 2.3\% |
| 1,897,718 |  | 1,854,620 |  | 1,847,587 |  | 1,875,037 |  | 1,814,230 | 122 | Paraprofessionals |  | 1,867,850 |  | - |  | $(28,098)$ |  | 1,839,752 | -0.4\% | 3.0\% | -1.9\% | 1.4\% |
| 2,448,846 |  | 2,500,622 |  | 2,707,700 |  | 2,754,092 |  | 2,747,447 | 123 | Sped Paraprofessionals |  | 2,835,139 |  | 56,196 |  | - |  | 2,891,335 | 2.9\% | 3.2\% | 5.0\% | 5.2\% |
| 2,678,600 |  | 2,716,638 |  | 2,748,852 |  | 2,720,479 |  | 2,720,228 | 124 | Custodians |  | 2,706,541 |  | - |  | - |  | 2,706,541 | -0.5\% | -0.5\% | -0.5\% | -0.5\% |
| 551,734 |  | 564,720 |  | 529,560 |  | 594,630 |  | 596,019 | 125 | Maintainers |  | 606,569 |  | - |  | - |  | 606,569 | 2.0\% | 1.8\% | 2.0\% | 1.8\% |
| 836,174 |  | 858,574 |  | 910,681 |  | 901,267 |  | 894,942 | 126 | Nurses |  | 913,400 |  | - |  | - |  | 913,400 | 1.3\% | 2.1\% | 1.3\% | 2.1\% |
| 230,624 |  | 250,962 |  | 253,524 |  | 262,574 |  | 262,856 | 127 | Nurses Aides |  | 270,624 |  | - |  | - |  | 270,624 | 3.1\% | 3.0\% | 3.1\% | 3.0\% |
| 533,588 |  | 553,531 |  | 571,660 |  | 586,956 |  | 566,911 | 128 | Technology Assistants |  | 594,161 |  | - |  | - |  | 594,161 | 1.2\% | 4.8\% | 1.2\% | 4.8\% |
| 65,251 |  | 205,928 |  | 293,164 |  | 327,120 |  | 316,195 | 129 | Security Aides |  | 308,737 |  | - |  | - |  | 308,737 | -5.6\% | -2.4\% | -5.6\% | -2.4\% |
| 219,377 |  | 232,492 |  | 241,574 |  | 220,000 |  | 220,000 | 130 | Bus Monitors |  | 245,000 |  | - |  | - |  | 245,000 | 11.4\% | 11.4\% | 11.4\% | 11.4\% |
| 198,599 |  | 226,626 |  | 245,277 |  | 213,858 |  | 213,858 | 131 | Athletics |  | 226,238 |  | - |  | - |  | 226,238 | 5.8\% | 5.8\% | 5.8\% | 5.8\% |
| 110,596 |  | 146,001 |  | 142,160 |  | 144,008 |  | 144,008 | 133 | Other Assistants |  | 148,901 |  | - |  | - |  | 148,901 | 3.4\% | 3.4\% | 3.4\% | 3.4\% |
| 487,040 |  | 561,861 |  | 594,923 |  | 605,324 |  | 611,420 | 135 | Occupational Therapists |  | 624,565 |  | 42,250 |  | - |  | 666,815 | 3.2\% | 2.1\% | 10.2\% | 9.1\% |
| 162,051 |  | 170,394 |  | 176,085 |  | 182,495 |  | 179,327 | 136 | Physical Therapists |  | 185,629 |  | - |  | - |  | 185,629 | 1.7\% | 3.5\% | 1.7\% | 3.5\% |
| 150,000 |  | 17,401 |  | 21,993 |  | 25,000 |  | 22,075 | 140 | Adult Ed Mandated |  | 25,000 |  | - |  | - |  | 25,000 | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| \$ 14,252,228 | \$ | 14,711,799 | \$ | 15,099,052 | \$ | 15,353,631 | \$ | 15,175,027 |  | Sub-Total Non-Certified Salaries | \$ | 15,516,841 | \$ | 98,446 | \$ | $(28,098)$ | \$ | 15,587,189 | 1.1\% | 2.3\% | 1.5\% | 2.7\% |

## WESTPORT PUBLIC SCHOOLS

BOARD OF EDUCATION FY 2018-19 PROPOSED BUDGET
EXPENDITURES BY OBJECT

| 2014-2015 <br> Year-End Expense |  | 2015-2016 <br> Year-End Expense |  | 2016-2017 <br> Year-End Expense |  | 2017-2018 BUDGET |  | 2017-2018 <br> Projected Expense | Object Code | Descriptions |  | CURRENT SERVICES |  | NROLLMENT |  | $\begin{array}{c\|} \hline \hline \text { HANGE } \\ \text { TO } \\ \text { ZOGRAM } \\ \hline \end{array}$ |  | 2018-2019 PROPOSED BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 267,766 |  | 187,191 |  | 171,210 |  | 432,400 |  | 432,400 | 150 | Perm Cert Subs |  | 432,400 |  | - |  | 37,600 |  | 470,000 |
| 168,199 |  | 213,519 |  | 199,407 |  | 222,040 |  | 222,040 | 151 | Daily Cert Subs |  | 215,000 |  | - |  | $(37,600)$ |  | 177,400 |
| 49,145 |  | 45,634 |  | 36,834 |  | 50,000 |  | 50,000 | 152 | Staff Training Cert Subs |  | 50,000 |  | - |  | - |  | 50,000 |
| 50,196 |  | 47,945 |  | 50,361 |  | 45,000 |  | 45,000 | 153 | PPT Cert Subs |  | 50,000 |  | - |  | - |  | 50,000 |
| 736,439 |  | 759,758 |  | 711,789 |  | 565,000 |  | 760,438 | 154 | Long Term Subs |  | 700,000 |  | - |  | - |  | 700,000 |
| 209,479 |  | 216,713 |  | 267,253 |  | 200,000 |  | 229,999 | 155 | Non-Cert Subs |  | 215,000 |  | - |  | - |  | 215,000 |
| 355,379 |  | 412,140 |  | 473,855 |  | 350,000 |  | 400,100 | 156 | Overtime |  | 375,000 |  | - |  | - |  | 375,000 |
| \$ 1,836,603 | \$ | 1,882,900 | \$ | 1,910,709 | \$ | 1,864,440 | \$ | 2,139,977 |  | Sub-Total Other Salaries | \$ | 2,037,400 | \$ | - | \$ | - | \$ | 2,037,400 |
| \$ 70,405,746 | \$ | 72,062,442 | \$ | 74,143,312 | \$ | 75,806,555 | \$ | 75,079,676 |  | TOTAL SALARIES | \$ | 77,100,899 | \$ | 81,875 | \$ | 143,757 | \$ | 77,326,530 |
| 14,501,700 |  | 14,247,493 |  | 12,956,551 |  | 13,447,595 |  | 13,683,965 | 210 | Health Insurance |  | 16,331,452 |  | 54,000 |  | 20,000 |  | 16,405,452 |
| 279,470 |  | 288,098 |  | 317,898 |  | 288,000 |  | 319,129 | 211 | Group Life Insurance |  | 320,000 |  | - |  | - |  | 320,000 |
| 37,105 |  | 47,000 |  | 43,345 |  | 40,000 |  | 40,000 | 212 | Teacher Child Care (WEA) |  | 43,000 |  | - |  | - |  | 43,000 |
| 49,500 |  | 43,500 |  | 42,040 |  | 45,000 |  | 45,000 | 213 | Health Insurance Waiver |  | 45,000 |  | - |  | - |  | 45,000 |
| 1,886,312 |  | 1,962,571 |  | 2,016,354 |  | 2,136,580 |  | 2,136,580 | 220 | FICA/Medicare |  | 2,187,646 |  |  |  | - |  | 2,187,646 |
| 24,623 |  | 20,840 |  | 28,634 |  | 50,000 |  | 50,000 | 240 | Course Reimbursement |  | 50,000 |  | - |  | - |  | 50,000 |
| 19,195 |  | 87,866 |  | 24,449 |  | 55,000 |  | 55,000 | 250 | Unemployment Compensation |  | 55,000 |  | - |  | - |  | 55,000 |
| 551,512 |  | 568,206 |  | 547,396 |  | 475,556 |  | 444,556 | 260 | Workers Compensation |  | 468,124 |  | - |  | - |  | 468,124 |
| 33,115 |  | 39,355 |  | 35,020 |  | 45,000 |  | 45,000 | 287 | Uniform Allowance |  | 45,000 |  | - |  | - |  | 45,000 |
| 33,613 |  | 23,691 |  | 21,923 |  | 25,000 |  | 42,000 | 290 | Other Employee Benefits |  | 42,000 |  | - |  | - |  | 42,000 |
| \$ 17,416,145 | \$ | 17,328,620 | \$ | 16,033,609 | \$ | 16,607,731 | \$ | 16,861,230 |  | TOTAL BENEFITS | \$ | 19,587,222 | \$ | 54,000 | \$ | 20,000 | \$ | 19,661,222 |
| 55,625 |  | 89,522 |  | 121,001 |  | 80,000 |  | 100,000 | 320 | HomeBound | \$ | 80,000 | \$ | - | \$ | - | \$ | 80,000 |
| 47,665 |  | 41,118 |  | 20,178 |  | 40,000 |  | 40,000 | 321 | Gifted Activities | \$ | 25,000 | \$ | - | \$ | - | \$ | 25,000 |
| - |  | 47,610 |  | 68,700 |  | - |  | - | 322 | Interns | \$ | - | \$ | - | \$ | - | \$ | - |
| 323,295 |  | 362,913 |  | 437,591 |  | 542,522 |  | 712,963 | 323 | Instr Program Improvements | \$ | 611,879 | \$ | - | \$ | - | \$ | 611,879 |
| 20,128 |  | 15,587 |  | 11,092 |  | 16,000 |  | 16,000 | 324 | Pupil Services | \$ | 16,000 | \$ | - | \$ | - | \$ | 16,000 |
| 133,768 |  | 164,415 |  | 196,439 |  | 241,000 |  | 241,000 | 325 | PPT Consultations | \$ | 255,350 | \$ | - | \$ | - | \$ | 255,350 |
| 125,281 |  | 85,066 |  | 102,500 |  | 135,000 |  | 135,000 | 327 | Student Evaluations-Outside | \$ | 150,000 | \$ | - | \$ | - | \$ | 150,000 |
| 25,840 |  | 22,709 |  | 26,839 |  | 38,000 |  | 38,000 | 328 | Medical Advisors | \$ | 38,000 | \$ | - | \$ | - | \$ | 38,000 |
| 171,583 |  | 293,352 |  | 329,599 |  | 523,621 |  | 561,991 | 330 | Other Prof/Tech Services | \$ | 504,470 | \$ | - | \$ | - | \$ | 504,470 |
| 353,543 |  | 348,761 |  | 371,748 |  | 345,000 |  | 367,691 | 331 | Legal/Negotiations | \$ | 360,000 | \$ | - | \$ | - | \$ | 360,000 |
| 66,306 |  | - |  | - |  | - |  | - | 332 | Licenses \& Fees | \$ | - | \$ | - | \$ | - | \$ | - |
| \$ 1,323,034 | \$ | 1,471,054 | \$ | 1,685,687 | \$ | 1,961,143 | \$ | 2,212,644 |  | TOTAL PURCHASED SERVICES | \$ | 2,040,699 | \$ | - | \$ | - | \$ | 2,040,699 |


| Curr. Svcs over FY18 |  | Proposed Bud over FY18 |  |
| :---: | :---: | :---: | :---: |
| Bud. | Proj. | Bud. | Proj. |
| 0.0\% | 0.0\% | 8.7\% | 8.7\% |
| -3.2\% | -3.2\% | -20.1\% | -20.1\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 11.1\% | 11.1\% | 11.1\% | 11.1\% |
| 23.9\% | -7.9\% | 23.9\% | -7.9\% |
| 7.5\% | -6.5\% | 7.5\% | -6.5\% |
| 7.1\% | -6.3\% | 7.1\% | -6.3\% |
| 9.3\% | -4.8\% | 9.3\% | -4.8\% |
| 1.7\% | 2.7\% | 2.0\% | 3.0\% |
| 21.4\% | 19.3\% | 22.0\% | 19.9\% |
| 11.1\% | 0.3\% | 11.1\% | 0.3\% |
| 7.5\% | 7.5\% | 7.5\% | 7.5\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2.4\% | 2.4\% | 2.4\% | 2.4\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| -1.6\% | 5.3\% | -1.6\% | 5.3\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 68.0\% | 0.0\% | 68.0\% | 0.0\% |
| 17.9\% | 16.2\% | 18.4\% | 16.6\% |
| 0.0\% | -20.0\% | 0.0\% | -20.0\% |
| -37.5\% | -37.5\% | -37.5\% | -37.5\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 12.8\% | -14.2\% | 12.8\% | -14.2\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 6.0\% | 6.0\% | 6.0\% | 6.0\% |
| 11.1\% | 11.1\% | 11.1\% | 11.1\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| -3.7\% | -10.2\% | -3.7\% | -10.2\% |
| 4.3\% | -2.1\% | 4.3\% | -2.1\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4.1\% | -7.8\% | 4.1\% | -7.8\% |

# WESTPORT PUBLIC SCHOOLS 

 BOARD OF EDUCATION FY 2018-19 PROPOSED BUDGETEXPENDITURES BY OBJECT


## WESTPORT PUBLIC SCHOOLS

## BOARD OF EDUCATION FY 2018-19 PROPOSED BUDGET <br> EXPENDITURES BY OBJECT

| 2014-2015 <br> Year-End Expense | 2015-2016 <br> Year-End Expense |  | 2016-2017 <br> Year-End Expense |  | $\begin{gathered} \text { 2017-2018 } \\ \text { BUDGET } \end{gathered}$ |  | 2017-2018 <br> Projected Expense |  | Object Code | Descriptions | CURRENT SERVICES |  | ENROLLMENT |  | CHANGE TO PROGRAM |  | 2018-2019 PROPOSED BUDGET |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14,615 |  | 14,856 |  | 15,750 |  | 14,201 | $\begin{array}{r} 13,851 \\ 179,618 \\ 28,037 \\ \hline \end{array}$ |  | 643 | A/V Materials Non Instructional Supplies Health Supplies | $\begin{array}{r} 17,401 \\ 185,870 \\ 21,000 \end{array}$ |  | - |  | --- |  |  17,401 <br> $\$$ 185,870 <br> $\$$ 21,000 |  |
| 155,372 |  | 156,056 |  | 162,409 |  | 181,400 |  |  | 690 |  |  |  |  |  |  |  |  |  |
| 29,089 |  | 27,496 |  | 19,044 |  | 28,489 |  |  | 691 |  |  |  |  |  |  |  |  |  |
| \$ 2,805,915 | \$ | 2,716,296 | \$ | 2,787,006 | \$ | 2,843,477 | \$ | 2,843,477 |  | TOTAL SUPPLIES AND MTLS. | \$ | 2,758,425 | \$ | - | \$ | - | \$ | 2,758,425 |
| 61,691 |  | 109,522 |  | 85,358 |  | 54,281 |  | 51,019 | 731 | Equip-New Instructional |  | 37,931 |  | - |  | - |  | 37,931 |
| 51,773 |  | 285,141 |  | 9,477 |  | 76,179 |  | 78,797 | 732 | Equip-New Non Instructional |  | 63,056 |  | - |  | - |  | 63,056 |
| 26,393 |  | 150,279 |  | 69,529 |  | 70,033 |  | 70,033 | 733 | Equip-Replace Instructional |  | 96,783 |  | - |  | - |  | 96,783 |
| 8,507 |  | 82,622 |  | 20,540 |  | 12,654 |  | 7,795 | 734 | Equip-Replace Non Instructional |  | 61,550 |  | - |  | - |  | 61,550 |
| 105,493 |  | 122,380 |  | 247,426 |  | 25,242 |  | 30,745 | 735 | Furniture |  | 130,863 |  | - |  | - |  | 130,863 |
| 1,037,197 |  | 1,034,670 |  | 998,464 |  | 754,019 |  | 748,269 | 736 | Tech Equip-Instructional |  | 808,881 |  | - |  | - |  | 808,881 |
| 26,729 |  | 18,151 |  | 40,988 |  | 36,268 |  | 42,018 | 737 | Tech Equip-Non Instructional |  | 32,723 |  | - |  | - |  | 32,723 |
| \$ 1,317,783 | \$ | 1,802,765 | \$ | 1,471,782 | \$ | 1,028,676 | \$ | 1,028,676 |  | TOTAL EQUIPMENT | \$ | 1,231,787 | \$ | - | \$ | - | \$ | 1,231,787 |
| 77,076 |  | 80,833 |  | 86,472 |  | 92,462 |  | 92,821 | 810 | Dues \& Fees |  | 100,217 |  | - |  | - |  | 100,217 |
| 27,253 |  | 29,950 |  | 31,743 |  | 29,398 |  | 29,039 | 811 | Student Act \& Awards |  | 29,398 |  | - |  | - |  | 29,398 |
| 399,530 |  | 395,590 |  | 412,017 |  | 390,334 |  | 390,334 | 812 | Student Athletics |  | 416,974 |  | - |  | - |  | 416,974 |
| \$ 503,859 | \$ | 506,373 | \$ | 530,233 | \$ | 512,194 | \$ | 512,194 |  | TOTAL OTHER | \$ | 546,589 | \$ | - | \$ | - | \$ | 546,589 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \$ 108,979,245 | \$ | 109,737,799 | \$ | 111,890,811 | \$ | 114,377,346 | \$ | 113,911,211 |  | GRAND TOTAL | \$ | 118,794,080 | \$ | 135,875 | \$ | $(16,244)$ | \$ | 18,913,712 |


| Curr. Svcs over FY18 |  | Proposed Bud. over FY18 |  |
| :---: | :---: | :---: | :---: |
| Bud. | Proj. | Bud. | Proj. |
| 22.5\% | 25.6\% | 22.5\% | 25.6\% |
| 2.5\% | 3.5\% | 2.5\% | 3.5\% |
| -26.3\% | -25.1\% | -26.3\% | -25.1\% |
| -3.0\% | -3.0\% | -3.0\% | -3.0\% |
| -30.1\% | -25.7\% | -30.1\% | -25.7\% |
| -17.2\% | -20.0\% | -17.2\% | -20.0\% |
| 38.2\% | 38.2\% | 38.2\% | 38.2\% |
| 386.4\% | 689.6\% | 386.4\% | 689.6\% |
| 418.4\% | 325.6\% | 418.4\% | 325.6\% |
| 7.3\% | 8.1\% | 7.3\% | 8.1\% |
| -9.8\% | -22.1\% | -9.8\% | -22.1\% |
| 19.7\% | 19.7\% | 19.7\% | 19.7\% |
| 8.4\% | 8.0\% | 8.4\% | 8.0\% |
| 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| 6.8\% | 6.8\% | 6.8\% | 6.8\% |
| 6.7\% | 6.7\% | 6.7\% | 6.7\% |
| 3.86\% | 4.29\% | 3.97\% | 4.39\% |



