

WESTPORT BOARD OF EDUCATION TEACHING AND LEARNING COMMITTEE

PACKET
MAY 27, 2022
08:00 AM

## WESTPORT BOARD OF EDUCATION

# TEACHING AND LEARNING COMMITTEE AGENDA* 

## (AGENDA SUBJECT TO MODIFICATION IN ACCORDANCE WITH LAW)

WORK SESSION
8:00 a.m., Westport Town Hall, Room 201

MINUTES
May 13, 2022

Attachment: 2022.05.13 TL Committee Minutes.pdf

DISCUSSION
A. Elementary Scheduling

Dr. Anthony Buono
Ms. Allison Moran

Attachment: BOE T L Proposed Changes to Elementary Schedules.pdf
Attachment: Sample Schedules May 2022.pdf

## ADJOURNMENT

It is the policy of the Town of Westport that all Town-sponsored public meetings and events are accessible to people with disabilities. If you need assistance in participating in a meeting or event due to a disability as defined under the Americans with Disabilities Act, please contact Westport's ADA Coordinator at 203-341-1043 or eflug@westportct.gov at least three (3) business days prior to the scheduled meeting or event to request an accommodation.

# WESTPORT BOARD OF EDUCATION TEACHING AND LEARNING COMMITTEE 

NOTICE OF SPECIAL MEETING

## MINUTES

## Committee Members Present:

Christina Torres
Dorie Hordon
Neil Phillips

## Administrators Present:

Anthony Buono, Asst. Superintendent of Teaching \& Learning
Christine Wanner, Coordinator - PE/Health
Holly Sulzycki, Coordinator - English/LA 6-12
Lauren Francese, Coordinator - Social Studies 6-12

## PUBLIC CALL TO ORDER:

8:07 am, Westport Town Hall, Rooms 307 and 309

## DISCUSSION:

1. Curriculum Development Process

## ADJOURNMENT:

Meeting adjourned at 9:41 am

Respectfully submitted, Kim Strazza

## Elementary Scheduling


proposed changes for the 2022-2023 school year

## WPS Mission \& Vision

The Mission of the Westport Public Schools is to prepare all students to reach their full potential as lifelong learners and socially responsible contributors to our global society.

We strive to help all students become contributing citizens who possess the necessary skills and mindset to work toward the betterment of themselves and the society in which they live.

Contributing Citizens are emotionally and socially aware, principled in thought and action, kind with sincerity, and always learning.


## ATrieibutes of a schedule aligned with our philosophy

- Large, uninterrupted blocks of time for:
- Reading texts
- Writing and composing
- Collaborating to solve problems in mathematics
- Exploring our world through science and social studies
- Adequate time to teach essential components of literacy: phonics, phonemic awareness, word study, and spelling
- Regular opportunities for breaks, movement and SEL
- Participation in visual and performing arts
- Participation in physical education
- Participation in WL
- Participation in ITL (scheduled class and embedded)
- Adequate grade level planning and common planning time


## frequentiy Shared Concerns with our Current Schedule

- Lack of adequate time for core instruction
- 2nd recess reduced core instructional minutes
- WIN has reduced core instructional minutes
- Recess to lunch handwashing takes time away from core instructional blocks
- Too many transitions
- Two 30-min specials a day does not allow for adequate planning
- 30-min specials are not productive in some areas
- Creates several transitions for students
- Specials beginning the first block of the day is problematic
- Difficult to find time for Morning Meeting
- Very little time to show the daily TV broadcast


## Consideraiions in Schedule Creaiion

- Teacher feedback regarding current schedule (see previous slide)
- Collected and analyzed elementary schedules from around the DRG
- Examined special area times around our DRG
- Considered advantages and drawbacks of 4,5 , and 6 day rotations
- Changing curricular expectations and state legislation around reading instruction requiring more time for instruction
- Frequency of instruction necessary for music and spanish development

- Need for movement and physical activity


## General features Of The Proposed Schedule

- 6 Day Rotation: A, B, C, D, E, F days
- 45 minute specials (specifics to follow)
- Specials begin at 9:45, allowing for morning meeting and instructional time with the classroom teacher before transitioning to a special area
- Second recess is maintained at 15 minutes
- Lunch and recess block is shortened to 50 minutes: 20 min recess, 5 minute transition, 25 minute student lunch

|  | August 2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | $3 C^{A}$ | 31 B |  |  |  |
|  | September 2022 |  |  |  |  |  |
| S | M | T | W | T | F | S |
|  |  |  |  | 1 | 2 D | 3 |
| 4 | 5 | 65 | 7 F | 8 | 9 B | 10 |
| 11 | 12 C | 13 D | $14{ }^{\text {E }}$ | 15 | 16 A | 17 |
| 18 | $19{ }^{\text {B }}$ | ${ }_{20} \mathrm{C}$ | 21 | 22 E | 23 F | 24 |
| 25 | 26 | 27 A | 28 | ${ }_{29} \mathrm{C}$ | $30^{\text {D }}$ |  |
|  | October 2022 |  |  |  |  |  |

## Classroom Schedules

- Handwriting practice (10 min per day) has been added to K \& 1 schedules.
- Phonemic Awareness (10 min per day) has been added to K \& 1 schedules.
- Phonics, Spelling, and Word Study (approximately 20 minutes a day, but timing is TBD) has been added to $3-5$ schedules.
- The WIN block is maintained at $3-4 \mathrm{x}$ per six days for 30 minutes.
- Science and Social Studies are maintained at 3x per six days for 45 minutes.



## Proposed Academic blocks

| Kindergarten |  |  |
| :---: | :---: | :---: |
| Reading | 6 | 45 |
| Writing | 6 | 30 |
| Phonics | 6 | 20 |
| Phonemic Awareness | 6 | 10 |
| Handwriting | 6 | 10 |
| Math | 6 | 45 |
| Science or Social Studies | 3 | 45 |
| WIN | $3-4$ | 30 |


| Grades 1-2 |  |  |
| :---: | :---: | :---: |
| Reading | 6 | $45-60$ |
| Writing | 6 | 40 |
| Phonics | 6 | 20 |
| Phonemic Awareness | 6 | 10 |
| Handwriting | 6 | 10 |
| Math | 6 | 60 |
| Science or Social Studies | 3 | 45 |
| WIN | $3-4$ | 30 |


| Grades 3-5 |  |  |
| :---: | :---: | :---: |
| Reading | 6 | $45-60$ |
| Writing | 6 | $45-60$ |
| Phonics/Word |  |  |
| Study/Spelling | 6 | $15-20$ |
| Math | 6 | 60 |
| Science or Social Studies | 3 | 45 |
| WIN | $3-4$ | 30 |




## NexT Steps

- Currently collecting feedback from teachers and expect to make some slight changes
- Implement the proposed changes as a pilot for the 2022-2023 school year
- Form a scheduling committee to meet throughout the coming year
- Propose updated schedule for the 2023-2024 school year


## CLARIFYiNG Questions \& Feedback

| k Sample |  |  | Kindergar | n-Sample |  |  | K Sample |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TIME | A | B | c | D | E | F | TIME |
| 8.45 AM | Arrival / Morning Work |  |  |  |  |  | ${ }^{8} 845 \mathrm{AM}$ |
| 8:50 AM |  |  |  |  |  |  | 8:50 AM |
| 8:55 AM |  |  |  |  |  |  | ${ }^{8.55 ~ A M}$ |
| 9:00am | Morning Meeting |  |  |  |  |  | 9:00 AM |
| 9:05AM |  |  |  |  |  |  | 9:05 AM |
| 9:10AM |  |  |  |  |  |  | 9:10 AM |
| 9:15 AM | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | 9.15 AM |
| 9:20am |  |  |  |  |  |  | 9:20AM |
| 9.25 AM |  |  |  |  |  |  | 9.25 AM |
| 9:30 AM |  |  |  |  |  |  | 9:30 AM |
| 9:35AM |  |  |  |  |  |  | 9:35 AM |
| 9:40 AM |  |  |  |  |  |  | 9:40 AM |
| 9:45 AM | Handwriting Practice ( 10 min ) | Handwriting Practice ( 10 min ) | Handwriting Practice ( 10 min ) | Handwriting Practice (10 min) | Handwriting Practice ( 10 min ) | Handwriting Practice (10 min) | 9:45 AM |
| 9:50am |  |  |  |  |  |  | 9:50 AM |
| 9:55AM | Writing Workshop ( 30 Min ) | Writing Workshop (30 Min) | Writing Workshop ( 30 Min ) | Writing Workshop (30 Min) | Writing Workshop ( 30 Min ) | Writing Workshop (30 Min) | 9.55 AM |
| 10:00 AM |  |  |  |  |  |  | 10:00 AM |
| 10:05 AM |  |  |  |  |  |  | 10:05 AM |
| 10:10AM |  |  |  |  |  |  | 10:10AM |
| 10:15 AM |  |  |  |  |  |  | 10:15 AM |
| 10:20 AM |  |  |  |  |  |  | $10: 20 \mathrm{AM}$ |
| 10.25 AM | CHOICE (20 Min) | CHOICE (20 Min) | CHOICE ( 20 Min ) | CHOICE (20 Min) | CHOICE | CHOICE | 10.25 AM |
| 10:30 AM |  |  |  |  |  |  | 10:30 AM |
| 10.35 AM |  |  |  |  |  |  | $10: 35 \mathrm{AM}$ |
| 10:40 AM |  |  |  |  |  |  | 10:40 AM |
| 10.45 AM | Reading Workshop ( 45 min ) | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ ( 45 min ) | Reading Workshop (45 min) | 10.45 AM |
| 10.50 AM |  |  |  |  |  |  | 10.50 AM |
| 10.55 AM |  |  |  |  |  |  | $10: 55 \mathrm{AM}$ |
| 11:00AM |  |  |  |  |  |  | 11:00 AM |
| 11:05AM |  |  |  |  |  |  | 11:05 AM |
| 11:10AM |  |  |  |  |  |  | 11:10AM |
| 11:15AM |  |  |  |  |  |  | 11:15Am |
| 11:20 AM |  |  |  |  |  |  | 11:20AM |
| 11:25AM |  |  |  |  |  |  | 11:25Am |
| 11:30 Am | $\begin{gathered} \text { Win } \\ (30 \mathrm{~min}) \end{gathered}$ | Science/Social Studies (45 min) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies ( 45 min ) | $\begin{gathered} \text { Win } \\ (30 \mathrm{~min}) \end{gathered}$ | Science/Social Studies (45 min) | ${ }^{11: 30 \mathrm{AM}}$ |
| 11:35 AM |  |  |  |  |  |  | $11: 35 \mathrm{Am}$ |
| 11:40AM |  |  |  |  |  |  | 11:40 AM |
| 11:45AM |  |  |  |  |  |  | 11:45AM |
| ${ }^{11: 504 \mathrm{AM}}$ |  |  |  |  |  |  | ${ }^{11.50 \mathrm{AM}}$ |
| 11.55 AM |  |  |  |  |  |  | 11.55 AM |
| 12:00 PM |  |  |  |  |  |  | ${ }^{12: 00 ~ P M}$ |
| 12.05 PM |  |  |  |  |  |  | 12:05 PM |
| 12.10 PM |  |  |  |  |  |  | 12:10 PM |
| $12: 15 \mathrm{PM}$ | Recess ( 20 min ) | Recess$(20 \mathrm{~min})$ (20 min) | Recess <br> ( 20 min ) | Recess (20 min) | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | Recess ( 20 min ) | 12:15 PM |
| 12.20 PM |  |  |  |  |  |  | 12:20 PM |
| 12.25 PM |  |  |  |  |  |  | 12:25 PM |
| ${ }^{12} 23 \mathrm{PM} \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{12} 23 \mathrm{PM} \mathrm{PM}$ |
| 12.35 PM | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | Lunch ( 30 min ) | Lunch (30 min) | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $12: 35 \mathrm{PM}$ |
| 12.40 PM |  |  |  |  |  |  | 12:40 PM |
| 12:45 PM |  |  |  |  |  |  | 12:45 PM |
| ${ }^{12.50 .9 M}$ |  |  |  |  |  |  | 12:50 PM |
| 12.55 PM |  |  |  |  |  |  | 12:55 PM |
| 1:00 PM |  |  |  |  |  |  | 1:00 PM |
| 1:05 PM | $\begin{gathered} \text { Math } \\ \text { (45) } \end{gathered}$ |  | Transition |  |  |  | 1:05 PM |
| 1:10 PM |  | $\begin{gathered} \text { Math } \\ (45) \end{gathered}$ | $\begin{gathered} \text { Math } \\ \text { (45) } \end{gathered}$ | $\begin{gathered} \text { Math } \\ (45) \end{gathered}$ | $\begin{gathered} \text { Math } \\ \text { (45) } \end{gathered}$ | $\begin{gathered} \text { Math } \\ (45) \end{gathered}$ | 1:10 PM |
| 1:15 PM |  |  |  |  |  |  | 1:15 PM |
| 1:20 PM |  |  |  |  |  |  | 1:20 PM |
| 1:25 PM |  |  |  |  |  |  | 1:25 PM |
| ${ }^{1: 30} \mathrm{PM}$ |  |  |  |  |  |  | 1:30 PM |
| 1:35 PM |  |  |  |  |  |  | $1: 35 \mathrm{PM}$ |
| ${ }^{1: 40}$ PM |  |  |  |  |  |  | $1: 40$ PM |
| ${ }^{1: 45 ~ P M}$ |  |  |  |  |  |  | ${ }^{1} 145 \mathrm{PM}$ |
| ${ }^{1.50} \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{1.50} \mathrm{PM}$ |
| ${ }^{1.55 ~ P M}$ |  |  |  |  |  |  | ${ }^{1.55 ~ P M}$ |
| 2:00 PM | $\begin{aligned} & \text { Music } \\ & (45 \mathrm{~min}) \end{aligned}$ | $\begin{gathered} \mathrm{PE} \\ 45(\mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Art } \\ 45(\mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Music } \\ & (45 \mathrm{~min}) \end{aligned}$ | $\begin{gathered} \mathrm{PE} \\ 45(\mathrm{~min}) \end{gathered}$ | ${ }_{45(\mathrm{~min})}^{\text {ITL }}$ | 2:00 PM |
| 2.05 PM |  |  |  |  |  |  | 2.05 PM |
| 2:10. PM |  |  |  |  |  |  | 2:10.PM |
| 2:15 PM |  |  |  |  |  |  | 2:15 PM |
| 2:20 PM |  |  |  |  |  |  | 2:20.PM |
| 2.25 PM |  |  |  |  |  |  | 2.25 PM |
| 2:30 PM |  |  |  |  |  |  | 2.30 PM |
| ${ }^{2} 3.35 \mathrm{PM}$ |  |  |  |  |  |  | 2.35 PM |
| 2:40 PM |  |  |  |  |  |  | 2:40 PM |
| 2.45 PM | Literacy ComponentWork$(20 \mathrm{~min})$ | Spanish (20 min) | Literacy Component Work ( 20 min ) | Literacy ComponentWork$(20 \mathrm{~min})$ | Spanish (20 min) | Literacy Component Work ( 20 min ) | 2.45 PM |
| ${ }^{2.50 \mathrm{PM}}$ |  |  |  |  |  |  | 2.50 PM |
| ${ }^{2.55 ~ P M}$ |  |  |  |  |  |  | ${ }^{2.55 ~ P M}$ |
| 3:00 PM |  |  |  |  |  |  | 3.00 PM |
| 3.05 PM | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | ${ }^{3} 05 \mathrm{PM}$ |
| 3:10 PM |  |  |  |  |  |  | 3:10 PM |
| 3:15 PM |  |  |  |  |  |  | 3:15 PM |
| ${ }^{3} 220 \mathrm{PM}$ | Packup \& Dismissal |  |  |  |  |  | ${ }^{3} 20$ PM |
| ${ }^{3} 225 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} 25 \mathrm{PM}$ |
| 3:30 PM |  |  |  |  |  |  | 3:30 PM |
| ${ }^{3} 35 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} 35 \mathrm{PM}$ |
| 3:40 PM |  |  |  |  |  |  | ${ }^{3} 40$ PM |
| ${ }^{3} .45 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} 4.45 \mathrm{PM}$ |
| ${ }^{3} 550 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} 5.50 \mathrm{PM}$ |
| ${ }^{3} 5.55 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3.55 \mathrm{PM}}$ |
| 4:00 PM |  |  |  |  |  |  | 4:00 PM |
| $4: 05$ PM |  |  |  |  |  |  | 4.05 PM |
| 4:10. PM |  |  |  |  |  |  | 4:10 PM |


| 1 Sample |  |  | Gr 15 | mple |  |  | 1 Sample |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TIME | A | B | c | D | E | F | TIME |
| 8:45 AM | Arrival / Morning Work |  |  |  |  |  | 8:45 AM |
| 8:50 AM |  |  |  |  |  |  | 8:50 AM |
| ${ }^{8.55 ~ A M}$ |  |  |  |  |  |  | ${ }^{8.55 ~ A M}$ |
| 9:00 AM | Morning Meeting |  |  |  |  |  | 9:00 AM |
| 9:05 AM |  |  |  |  |  |  | 9:05 AM |
| 9:10 AM |  |  |  |  |  |  | 9:10 AM |
| 9:15 AM | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics (20 min) \& PA/Heggerty ( 10 min ) | Phonics (20 min) \& PA/Heggerty (10 min) | Phonics ( 20 min ) \& PA/Heggerty ( 10 min ) | Phonics (20 min) \& PA/Heggerty ( 10 min ) | Phonics (20 min) \& PA/Heggerty ( 10 min ) | 9:15 AM |
| 9:20 AM |  |  |  |  |  |  | 9:20 AM |
| 9:25 AM |  |  |  |  |  |  | $9: 25 \mathrm{AM}$ |
| 9:30 AM |  |  |  |  |  |  | 9:30 AM |
| 9:35 AM |  |  |  |  |  |  | $9: 35 \mathrm{AM}$ |
| 9:40 AM |  |  |  |  |  |  | 9:40 AM |
| 9:45 AM | Handwriting Practice ( 10 min ) | Handwriting Practice ( 10 min ) | Handwriting Practice (10 min) | Handwriting Practice ( 10 min ) | Handwriting Practice ( 10 min ) | Handwriting Practice ( 10 min ) | 9.45 AM |
| 9:50 AM |  |  |  |  |  |  | 9:50 AM |
| 9.55 AM | Recess ( 15 min ) | Recess ( 15 min ) | Recess ( 15 min ) | Recess ( 15 min ) | Recess$(15 \mathrm{~min})$ ( 15 min ) | Recess$(15 \mathrm{~min})$ ( 15 min ) | 9.55 AM |
| 10:00 AM |  |  |  |  |  |  | 10:00 AM |
| 10:05 AM |  |  |  |  |  |  | 10:05 AM |
| 10:10 AM | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | $\begin{aligned} & \text { Reading Workshop } \\ & (45 \mathrm{~min}) \end{aligned}$ | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ | Reading Workshop ( 45 min ) | 10:10AM |
| 10:15 AM |  |  |  |  |  |  | $10: 15 \mathrm{AM}$ |
| 10:20 AM |  |  |  |  |  |  | 10.2 AM |
| $10: 25 \mathrm{AM}$ |  |  |  |  |  |  | 10.25 AM |
| 10:30 AM |  |  |  |  |  |  | $10: 30 \mathrm{AM}$ |
| $10: 35 \mathrm{AM}$ |  |  |  |  |  |  | $10: 35 \mathrm{AM}$ |
| 10:40 AM |  |  |  |  |  |  | $10: 40 \mathrm{AM}$ |
| $10: 45 \mathrm{Mm}$ |  |  |  |  |  |  | 10.45 AM |
| ${ }^{10.509 M}$ |  |  |  |  |  |  | 10.50 AM |
| 10.55 AM | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | $10: 55 \mathrm{Am}$ |
| 11:00 AM |  |  |  |  |  |  | 11:00AM |
| 11:05 AM |  |  |  |  |  |  | 11:05 Am |
| 11:10AM |  |  |  |  |  |  | 11:10AM |
| 11:15AM |  |  |  |  |  |  | 11:15Am |
| 11:20AM |  |  |  |  |  |  | 11:20AM |
| 11:25AM |  |  |  |  |  |  | 11:25Am |
| 11:30AM |  |  |  |  |  |  | 11:30AM |
| 11:35AM | Transition |  |  |  |  |  | $11: 35 \mathrm{Am}$ |
| 11:40 AM | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | Recess <br> (20 min) | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | 11:40 AM |
| ${ }^{11: 45 \mathrm{AM}}$ |  |  |  |  |  |  | ${ }^{11: 45 \mathrm{Am}}$ |
| 11:50AM |  |  |  |  |  |  | 11:50 AM |
| ${ }^{11: 55 A M}$ |  |  |  |  |  |  | $11: 55 \mathrm{Am}$ |
| 12:00 PM | $\begin{gathered} \text { Lunch } \\ (30 \mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\underset{(30 \mathrm{~min})}{\text { Lunch }}$ | $\underset{(30 \mathrm{~min})}{\substack{\text { Lunch }}}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { ( } 30 \mathrm{~min} \text { minch } \end{aligned}$ | 12:00 PM |
| 12:05 PM |  |  |  |  |  |  | ${ }^{12.05 ~ P M}$ |
| 12:109 ${ }^{\text {a }}$ |  |  |  |  |  |  | ${ }^{\text {12:10PM }}$ |
| 12:15 PM |  |  |  |  |  |  | ${ }_{\text {12, }}^{12.15 \mathrm{PM}}$ |
| 12:20 PM |  |  |  |  |  |  | $12: 20 \mathrm{PM}$ |
| 12.25 PM |  |  |  |  |  |  | 12.25 PM |
| 12:30 PM | Transition |  |  |  |  |  | ${ }^{12} 23 \mathrm{PM}$ |
| ${ }^{12: 35 ~ P M}$ | Spanish (20 min) |  |  | Spanish (20 min) |  |  | ${ }^{12: 355 m}$ |
| $12: 40 \mathrm{PM}$ |  | Literacy Component Work | Literacy Component Work |  | $\begin{aligned} & \text { y Comp } \\ & \text { Work } \end{aligned}$ | Literacy Compone Work | ${ }^{12: 40} \mathrm{PM}$ |
| 12:45 PM |  | $(20 \mathrm{~min})$ | $(20 \mathrm{~min})$ |  | $(20 \mathrm{~min})$ | $(20 \mathrm{~min}$ ) | 12:45 PM |
| ${ }_{12} 2.50 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{12.50 ~ P M}$ |
| ${ }^{12.55 ~ P M}$ | $\begin{gathered} \text { PE } \\ 45(\mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Music } \\ (45 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Art } \\ 45 \text { (min) } \end{gathered}$ | $\begin{gathered} \mathrm{PE} \\ 45(\mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Music } \\ & (45 \mathrm{~min}) \end{aligned}$ | $\stackrel{\text { ITL }}{45(\mathrm{~min})}$ | ${ }^{12} 255 \mathrm{PM}$ |
| 1:00 PM |  |  |  |  |  |  | 1:00 PM |
| 1:05 PM |  |  |  |  |  |  | 1:05 PM |
| 1:10 PM |  |  |  |  |  |  | 1:10. PM |
| 1:15 PM |  |  |  |  |  |  | 1:15 PM |
| ${ }^{1} 120 \mathrm{PM}$ |  |  |  |  |  |  | 1:20 PM |
| ${ }^{1.25 ~ P M}$ |  |  |  |  |  |  | 1.25 Pm |
| 1:30 PM |  |  |  |  |  |  | 1:30 PM |
| ${ }^{1.35 ~ P M}$ |  |  |  |  |  |  | $1: 35 \mathrm{PM}$ |
| 1:40 PM |  |  | Tran |  |  |  | $1: 40$ PM |
| ${ }^{1.45 ~ P M ~}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\underset{(60 \mathrm{~min})}{(\text { Math }}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Math } \\ & (60 \mathrm{~min}) \end{aligned}$ | $1: 45$ PM |
| ${ }^{1.50 ~ P M}$ |  |  |  |  |  |  | ${ }^{1: 50} \mathrm{PM}$ |
| ${ }^{1.55 ~ P M}$ |  |  |  |  |  |  | ${ }_{1} 1.55 \mathrm{PM}$ |
| 2:00 PM |  |  |  |  |  |  | 2:00 PM |
| 2:05 PM |  |  |  |  |  |  | 2.05 PM |
| 2:10 PM |  |  |  |  |  |  | 2:10 PM |
| 2:15 PM |  |  |  |  |  |  | 2:15 PM |
| 2:20 PM |  |  |  |  |  |  | 2:20. PM |
| 2.25 PM |  |  |  |  |  |  | 2.25 PM |
| 2:30 PM |  |  |  |  |  |  | 2:30 PM |
| 2:35 PM |  |  |  |  |  |  | 2.35 PM |
| 2:40 PM |  |  |  |  |  |  | 2:40 PM |
| 2:45 PM | Science/Social Studies ( 45 min ) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies ( 45 min ) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies ( 45 min ) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | 2.45 PM |
| 2.50 PM |  |  |  |  |  |  | 2.50 PM |
| 2.55 PM |  |  |  |  |  |  | 2.55 PM |
| 3:00 PM |  |  |  |  |  |  | 3:00 PM |
| 3:05 PM |  |  |  |  |  |  | $3: 05$ PM |
| 3:10 PM |  |  |  |  |  |  | 3:10 PM |
| 3:15 PM |  |  |  |  |  |  | 3:15 PM |
| 3:20 PM |  |  |  |  |  |  | 3:20 PM |
| ${ }^{3} 25 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} .25 \mathrm{PM}$ |
| 3:30 PM |  |  |  |  |  |  | 3:30 PM |
| ${ }^{3} 3.5 \mathrm{PM}$ | Packup \& Dismissal |  |  |  |  |  | 3:35 PM |
| 3:40 PM |  |  |  |  |  |  | 3:40 PM |
| 3:45 PM |  |  |  |  |  |  | 3.45 PM |
| 3:50 PM |  |  |  |  |  |  | 3:50 PM |
| ${ }^{3} .55 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} .55 \mathrm{PM}$ |
| 4.00 PM |  |  |  |  |  |  | 4:00 PM |
| 4:05 PM |  |  |  |  |  |  | 4.05 PM |
| 4:10 PM |  |  |  |  |  |  | 4:10 PM |


| 2 Sample | Gr 2 Sample |  |  |  |  |  | 2 Sample |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TIME | A | B | c | D | E | F | TIME |
| ${ }^{8} .45 \mathrm{Am}$ | Arrival / Morning Work |  |  |  |  |  | ${ }^{8} \cdot 45 \mathrm{Am}$ |
| ${ }^{8.500 \mathrm{AM}}$ |  |  |  |  |  |  | 8:50AM |
| ${ }^{8.559 M}$ |  |  |  |  |  |  | 8:55AM |
| 9:00 AM | Morning Meeting |  |  |  |  |  | 9:00AM |
| 9.05 Am |  |  |  |  |  |  | 9.05 Am |
| 9:10AM |  |  |  |  |  |  | 9:10 AM |
| 9:15AM | Phonics ( 20 min ) | Phonics (20 min) | Phonics ( 20 min ) | Phonics $(20 \mathrm{~min})$ | Phonics ( 20 min ) | $\begin{aligned} & \text { Phonics } \\ & (20 \mathrm{~min}) \end{aligned}$ | 9:15AM |
| 9.20 AM |  |  |  |  |  |  | 9.20 AM |
| 9.25 AM |  |  |  |  |  |  | 9.25 AM |
| 9:30 AM |  |  |  |  |  |  | 9:30 AM |
| 9:35 AM | Reading Workshop (45 min) | Reading Workshop ( 45 min ) | $\underset{(45 \mathrm{~min})}{\text { Reading Workshop }}$ ( 45 min ) | Reading Workshop (45 min) | Reading Workshop ( 45 min ) | Reading Workshop ( 45 min ) | 9:35 AM |
| 9:40 AM |  |  |  |  |  |  | 9:40AM |
| 9.45 AM |  |  |  |  |  |  | 9:45 AM |
| 9:50 AM |  |  |  |  |  |  | 9:50AM |
| ${ }_{9} 9.55 \mathrm{AM}$ |  |  |  |  |  |  | 9.55 Am |
| 10:00 AM |  |  |  |  |  |  | 10:00 AM |
| 10:05 AM |  |  |  |  |  |  | 10:05 AM |
| 10:10 AM |  |  |  |  |  |  | 10:10 AM |
| 10:15 AM |  |  |  |  |  |  | 10:15 AM |
| 10:20 AM |  |  |  |  |  |  | 10:20 AM |
| 10:25 AM | Transition |  |  |  |  |  | 10:25 AM |
| 10:30 AM | Recess <br> (20 min) | Recess$(20 \mathrm{~min})$ | Recess <br> (20 min) | Recess | Recess$(20 \mathrm{~min})$ | Recess $(20 \mathrm{~min})$ <br> ( 20 min ) | 10:30 AM |
| 10:35 AM |  |  |  |  |  |  | 10:35 AM |
| 10:40 AM |  |  |  |  |  |  | 10:40 AM |
| 10:45 AM |  |  |  |  |  |  | $10: 45 \mathrm{AM}$ |
| 10:50 AM | $\begin{gathered} \text { Lunch } \\ (30 \mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | $\begin{gathered} \text { Lunch } \\ (30 \mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | ${ }^{10.509 M}$ |
| 10:55AM |  |  |  |  |  |  | 10.55 AM |
| 11:00AM |  |  |  |  |  |  | 11:00 AM |
| 11:05 AM |  |  |  |  |  |  | 11:05 AM |
| 11:10AM |  |  |  |  |  |  | 11:10AM |
| 11:15AM |  |  |  |  |  |  | 11:15 AM |
| 11:20AM | Transition |  |  |  |  |  | 11:20 AM |
| 11.25 Am | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | Writing Workshop (40 min) | Writing Workshop ( 40 min ) | Writing Workshop ( 40 min ) | Writing Workshop (40 min) | 11:25 AM |
| 11:30 AM |  |  |  |  |  |  | 11:30 AM |
| 11:35 AM |  |  |  |  |  |  | 11:35 AM |
| 11:40AM |  |  |  |  |  |  | 11:40 AM |
| 11:459m |  |  |  |  |  |  | 11:45 AM |
| ${ }^{11: 50 \mathrm{AM}}$ |  |  |  |  |  |  | 11:50 AM |
| $11: 55 \mathrm{AM}$ |  |  |  |  |  |  | $11: 55 \mathrm{Am}$ |
| 12:00 PM |  |  |  |  |  |  | 12:00 PM |
| 12.05 PM |  |  | Tran |  |  |  | 12.05 PM |
| 12:10 PM | $\underset{(45 \mathrm{~min})}{\text { Music }}$ <br> (45 min) | $\begin{gathered} \mathrm{PE} \\ 45(\mathrm{~min}) \end{gathered}$ | $45 \text { (min) }$ | $\begin{aligned} & \text { Music } \\ & (45 \mathrm{~min}) \end{aligned}$ | $\begin{gathered} \mathrm{PE} \\ 45(\mathrm{~min}) \end{gathered}$ | $\stackrel{\text { ITL }}{45(\mathrm{~min})}$ | 12.10 PM |
| 12:15 PM |  |  |  |  |  |  | ${ }^{12,15 \mathrm{PM}}$ |
| ${ }_{12} 2.2 \mathrm{PM}$ |  |  |  |  |  |  | 12.20 PM |
| 12.25 PM |  |  |  |  |  |  | 12.25 PM |
| ${ }^{12: 308 \mathrm{PM}}$ |  |  |  |  |  |  | ${ }^{12: 30 \mathrm{PM}}$ |
| ${ }^{12: 35 ~ P M}$ |  |  |  |  |  |  | ${ }^{12} 23 \mathrm{PM}$ |
| 12.49 PM |  |  |  |  |  |  | 12.40 PM |
| 12.45 PM |  |  |  |  |  |  | 12.45 PM |
| ${ }^{12.509 P M}$ |  |  |  |  |  |  | ${ }^{12.50 .5 M}$ |
| ${ }^{12.55 ~ P M}$ |  |  |  |  |  |  | ${ }^{12.55 ~ P M}$ |
| 1:00 PM | $\begin{aligned} & \text { Math } \\ & (60 \mathrm{~min}) \end{aligned}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | 1:00 PM |
| ${ }^{1: 05 ~ P M ~}$ |  |  |  |  |  |  | 1:05 PM |
| 1:10 PM |  |  |  |  |  |  | 1:10 PM |
| 1:15 PM |  |  |  |  |  |  | 1:15 PM |
| 1:20 PM |  |  |  |  |  |  | 1:20 PM |
| 1.25 PM |  |  |  |  |  |  | 1:25 PM |
| 1:30 PM |  |  |  |  |  |  | ${ }^{1: 30} \mathrm{PM}$ |
| 1:35 PM |  |  |  |  |  |  | 1:35 PM |
| 1:40 PM |  |  |  |  |  |  | ${ }^{1: 40}$ PM |
| ${ }^{1.45 ~ P M}$ |  |  |  |  |  |  | ${ }^{1} 4.45 \mathrm{PM}$ |
| ${ }^{1.50} \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{1.50} \mathrm{PM}$ |
| 1:55 PM |  |  |  |  |  |  | $1: 55 \mathrm{PM}$ |
| 2:00 PM | Science/Social Studies ( 45 min ) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies ( 45 min ) | $\underset{(30 \mathrm{~min})}{\text { Win }}$ | Science/Social Studies (45 min) | $\begin{gathered} \text { Win } \\ (30 \mathrm{~min}) \end{gathered}$ | 2.00 PM |
| 2.05 PM |  |  |  |  |  |  | 2.05 PM |
| 2:10 PM |  |  |  |  |  |  | 2:10 PM |
| 2:15 PM |  |  |  |  |  |  | 2:15 PM |
| 2:20 PM |  |  |  |  |  |  | 2:20.PM |
| ${ }^{2} 2.25 \mathrm{PM}$ |  |  |  |  |  |  | 2.25 PM |
| 2:30 PM |  |  |  |  |  |  | 2.30 PM |
| 2.35 PM |  |  |  |  |  |  | ${ }^{2} 3.35 \mathrm{PM}$ |
| 2:40 PM |  |  |  |  |  |  | 2:40 PM |
| 2.45 PM |  |  |  |  |  |  | 2:45 PM |
| 2.50 PM |  |  |  |  |  |  | 2.50 PM |
| 2.55 PM | Recess ( 15 min ) | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | Recess (15 min) | ${ }^{2.55 \mathrm{PM}}$ |
| ${ }^{3.00 \mathrm{PM}}$ |  |  |  |  |  |  | ${ }^{3} \mathbf{3 0 0} \mathrm{PM}$ |
| ${ }^{3.05 ~ P M}$ |  |  |  |  |  |  | ${ }^{3.05 ~ P M}$ |
| 3:10 PM | Literacy ComponentWork$(20 \mathrm{~min})$ | Literacy ComponentWork$(20 \mathrm{~min})$ | Spanish (20 min) | Literacy ComponentWork$(20 \mathrm{~min})$ | Literacy ComponentWork$(20 \mathrm{~min})$ | Spanish (20 min) | 3:10 PM |
| ${ }^{3} 1.15 \mathrm{PM}$ |  |  |  |  |  |  | 3:15 PM |
| ${ }^{3} 2.20 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3.20} \mathrm{PM}$ |
| ${ }^{3.25 ~ P M}$ |  |  |  |  |  |  | ${ }^{3.25 ~ P M}$ |
| ${ }^{3} 3.3 \mathrm{PM}$ |  |  |  |  |  |  | 3:30 PM |
| ${ }^{3} 35 \mathrm{PM}$ | Packup \& Dismissal |  |  |  |  |  | ${ }^{3} 355 \mathrm{PM}$ |
| ${ }^{3} 340 \mathrm{PM}$ |  |  |  |  |  |  | 3:40 PM |
| ${ }^{3} .45 \mathrm{PM}$ |  |  |  |  |  |  | 3:45 PM |
| ${ }^{3} .50 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} .50 \mathrm{PM}$ |
| ${ }^{3} .55 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3.55 P M}$ |
| 4:00 PM |  |  |  |  |  |  | 4:00 PM |
| 4:05 PM |  |  |  |  |  |  | 4:05 PM |
| 4:10 PM |  |  |  |  |  |  | 4:10 PM |



| 4 Sample |  |  | Gr 4 | mple |  |  | 4 Sample |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TIME | A | B | C | D | E | F | TIME |
| 8.45 AM | Arrival / Morning Work |  |  |  |  |  | 8:45 AM |
| 8.50 AM |  |  |  |  |  |  | 8:50 AM |
| 8.55AM |  |  |  |  |  |  | 8.55 AM |
| 9:00AM | Morning Meeting |  |  |  |  |  | 9:00 AM |
| 9.05 Am |  |  |  |  |  |  | 9:05 AM |
| 9:10AM |  |  |  |  |  |  | 9:10 AM |
| 9:15AM | Reading Workshop ( 60 min ) | Reading Workshop ( 60 min ) | Reading Workshop ( 60 min ) | Reading Workshop ( 60 min ) | Reading Workshop ( 60 min ) | Reading Workshop ( 60 min ) | 9:15 AM |
| 9:20AM |  |  |  |  |  |  | 9:20 AM |
| 9.25 AM |  |  |  |  |  |  | 9:25 AM |
| 9:30AM |  |  |  |  |  |  | 9:30 AM |
| 9:35 AM |  |  |  |  |  |  | 9:35 AM |
| 9:40AM |  |  |  |  |  |  | 9:40 AM |
| 9:45AM |  |  |  |  |  |  | $9: 45 \mathrm{AM}$ |
| 9.50 AM |  |  |  |  |  |  | 9.50 AM |
| 9.55 AM |  |  |  |  |  |  | 9.55 AM |
| 10:00 AM |  |  |  |  |  |  | 10:00 AM |
| 10:05 AM |  |  |  |  |  |  | 10.05 AM |
| 10:10 AM |  |  |  |  |  |  | $10: 10 \mathrm{AM}$ |
| 10:15 AM | Spanish <br> 45 (min) | $\begin{gathered} \text { PE } \\ 45(\mathrm{~min}) \end{gathered}$ | $\stackrel{\mathrm{Art}}{45(\mathrm{~min})}$ | $\begin{aligned} & \text { Spanish } \\ & 45(\mathrm{~min}) \end{aligned}$ | $\begin{gathered} \text { PE } \\ 45(\mathrm{~min}) \end{gathered}$ | Music (45 min) | $10: 15 \mathrm{AM}$ |
| 10:20 AM |  |  |  |  |  |  | 10.20 AM |
| 10:25AM |  |  |  |  |  |  | 10.25 AM |
| 10:30 AM |  |  |  |  |  |  | $10: 30 \mathrm{AM}$ |
| 10:35 AM |  |  |  |  |  |  | $10: 35 \mathrm{AM}$ |
| 10:40 AM |  |  |  |  |  |  | 10:40 AM |
| 10:45 AM |  |  |  |  |  |  | 10.45 AM |
| 10:50 AM |  |  |  |  |  |  | 10.50 AM |
| 10:55 AM |  |  |  |  |  |  | $10: 55 \mathrm{AM}$ |
| 11:00AM | Transition |  |  |  |  |  | 11:00 AM |
| 11:05 AM | Recess (20 min) | Recess (20 min) | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min} \text { ) } \end{aligned}$ | Recess (20 min) | $\begin{aligned} & \text { Recess } \\ & (20 \mathrm{~min}) \end{aligned}$ | 11:05 AM |
| 11:10AM |  |  |  |  |  |  | 11:10 AM |
| 11:15 Am |  |  |  |  |  |  | 1:1:159m |
| 11:20AM |  |  |  |  |  |  | 11:20 AM |
| 11:25AM | $\begin{gathered} \text { Lunch } \\ (30 \mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Lunch } \\ & (30 \mathrm{~min}) \end{aligned}$ | Lunch ( 30 min ) | Lunch (30 min) | Lunch ( 30 min ) | Lunch ( 30 min ) | 11:25 AM |
| 11:30 AM |  |  |  |  |  |  | 11:30 AM |
| $11: 35 \mathrm{Am}$ |  |  |  |  |  |  | $11: 35 \mathrm{AM}$ |
| 11:40 AM |  |  |  |  |  |  | 11:40 AM |
| 11:45 AM |  |  |  |  |  |  | 11:45 AM |
| 11:50AM |  |  |  |  |  |  | 11:50 AM |
| $11: 55 \mathrm{Am}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | Transition |  |  |  | 11.55 AM |
| 12:00 PM |  |  | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{aligned} & \text { Math } \\ & (60 \mathrm{~min}) \end{aligned}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | $\begin{gathered} \text { Math } \\ (60 \mathrm{~min}) \end{gathered}$ | 12:00 PM |
| 12:05 PM |  |  |  |  |  |  | 12.05 PM |
| 12:10 PM |  |  |  |  |  |  | $12: 10 \mathrm{PM}$ |
| 12:15 PM |  |  |  |  |  |  | 12:15 PM |
| 12:20 PM |  |  |  |  |  |  | 12:20 PM |
| 12:25 PM |  |  |  |  |  |  | 12:25 PM |
| 12:30 PM |  |  |  |  |  |  | $12: 30 \mathrm{PM}$ |
| 12:35 PM |  |  |  |  |  |  | $12: 35 \mathrm{PM}$ |
| 12:40 PM |  |  |  |  |  |  | 12:40 PM |
| 12:45 PM |  |  |  |  |  |  | 12:45 PM |
| ${ }^{12.50 ~ P M ~}$ |  |  |  |  |  |  | ${ }^{12.50 ~ P M}$ |
| 12:55 PM |  |  |  |  |  |  | ${ }^{12.55 ~ P M}$ |
| 1:00 PM | Phonics, Spelling, \& Word Study (20 min) | Phonics, Spelling, \& Word Study (20 min) | Phonics, Spelling, \& Word Study ( 20 min ) | Phonics, Spelling, \& Word Study ( 20 min ) | Phonics, Spelling, \& Word Study ( 20 min ) | Phonics, Spelling, \& Word Study (20 min) | 1:00 PM |
| $1: 05 \mathrm{PM}$ |  |  |  |  |  |  | $1: 05 \mathrm{PM}$ |
| 1:10 PM |  |  |  |  |  |  | 1:10 PM |
| 1:15 PM |  |  |  |  |  |  | 1:15 PM |
| 1:20.PM | Writing Workshop ( 60 min ) | Writing Workshop ( 60 min ) | Writing Workshop ( 60 min ) | Writing Workshop ( 60 min ) | Writing Workshop ( 60 min ) | Writing Workshop ( 60 min ) | 1:20 PM |
| $1: 25 \mathrm{Pm}$ |  |  |  |  |  |  | $1: 25$ PM |
| $1: 30 \mathrm{PM}$ |  |  |  |  |  |  | 1:30 PM |
| $1: 35 \mathrm{Pm}$ |  |  |  |  |  |  | $1: 35$ PM |
| 1:40 PM |  |  |  |  |  |  | 1:40 PM |
| $1: 45 \mathrm{Pm}$ |  |  |  |  |  |  | $1: 45$ PM |
| 1:50 PM |  |  |  |  |  |  | ${ }^{1.50} \mathrm{PM}$ |
| $1: 55 \mathrm{PM}$ |  |  |  |  |  |  | $1: 55 \mathrm{PM}$ |
| 2:00 PM |  |  |  |  |  |  | 2:00 PM |
| 2.05 PM |  |  |  |  |  |  | 2:05 PM |
| 2:10.PM |  |  |  |  |  |  | 2:10. PM |
| 2:15 PM |  |  |  |  |  |  | 2:15 PM |
| 2:20 PM | Recess ( 15 min ) | Recess $(15 \mathrm{~min})$ <br> ( 15 min ) | Recess$(15 \mathrm{~min})$ ( 15 min ) | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | $\begin{aligned} & \text { Recess } \\ & (15 \mathrm{~min}) \end{aligned}$ | Recess (15 min) | 2:20. PM |
| ${ }^{2} 2.25 \mathrm{PM}$ |  |  |  |  |  |  | $2: 25 \mathrm{PM}$ |
| 2:30 PM |  |  |  |  |  |  | 2:30 PM |
| ${ }^{2} 3.35 \mathrm{PM}$ |  |  |  |  |  |  | 2.35 PM |
| 2:40 PM | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies (45 min) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies (45 min) | $\underset{(30 \mathrm{~min})}{\mathrm{Win}}$ | Science/Social Studies ( 45 min ) | 2:40 PM |
| ${ }^{2} 4.45 \mathrm{PM}$ |  |  |  |  |  |  | 2.45 PM |
| ${ }^{2.50 ~ P M}$ |  |  |  |  |  |  | 2.50 PM |
| ${ }^{2.55 ~ P M}$ |  |  |  |  |  |  | 2.55 PM |
| ${ }^{3} \mathbf{3} 00 \mathrm{PM}$ |  |  |  |  |  |  | $3: 00 \mathrm{PM}$ |
| ${ }^{3.05 ~ P M}$ |  |  |  |  |  |  | ${ }^{3} .05 \mathrm{PM}$ |
| 3:10 PM |  |  |  |  |  |  | 3:10. PM |
| 3.15 PM |  |  |  |  |  |  | 3:15 PM |
| 3.20 PM |  |  |  |  |  |  | 3:20. PM |
| ${ }^{3} .25 \mathrm{PM}$ |  |  |  |  |  |  | 3.25 PM |
| ${ }^{3} 3.30 \mathrm{PM}$ | Transition |  |  |  |  |  | 3:30 PM |
| ${ }_{3}^{3} 3.35 \mathrm{PM}$ | Packup \& Dismissal |  |  |  |  |  | ${ }^{3} 3.35 \mathrm{PM}$ |
| ${ }^{3.40 \mathrm{PM}}$ |  |  |  |  |  |  | ${ }^{3} 340 \mathrm{PM}$ |
| ${ }^{3.45 \mathrm{PM}}$ |  |  |  |  |  |  | ${ }^{3} 4.45 \mathrm{PM}$ |
| ${ }^{3} 5.50 \mathrm{PM}$ |  |  |  |  |  |  | ${ }^{3} 5.50 \mathrm{PM}$ |
| ${ }^{3.55 ~ P M}$ |  |  |  |  |  |  | ${ }^{3.55 ~ P M}$ |
| 4:00 PM |  |  |  |  |  |  | 4:00 PM |
| ${ }^{4.05 ~ P M}$ |  |  |  |  |  |  | 4.05 PM |
| 4:10 PM |  |  |  |  |  |  | 4:10 PM |



