



# Middle Schools Update: Hybrid Model

August 8, 2020

# Middle School 2020-2021 Model/Schedule

- Guiding Principles
  - Middle School Hybrid Model
  - Cohorting/Grouping at the Middle School
  - Distance Learning Schedule- Parent Request Option
  - Rationale for Shortened Day on Fridays
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# Guiding Principles in Schedule Development

- Design a schedule that does not diminish or eliminate middle school courses or programming
  - Create consistent schedules for in school, hybrid, & distance learning
  - Align hybrid models to Extent Possible with Elementary & High School
  - Responsive to ongoing Feedback and Input from Stakeholders
  - Build in time to support professional responsibilities and development
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# Middle School Hybrid Schedule for Students

- **Schedule:** M-Th 8:30 - 2:45 and F 8:30 - 12:30
- **Distance Learning Block:** M-Th 3:00-3:30
- **A-K Group:** M-W-F **week 1** and T-Th **week 2**
- **L-Z Group:** T-Th **week 1** and M-W-F **week 2**

*Follows same pattern for week 3 and week 4 of the month.*

# SAMPLE Full Day Schedule M-Th, Shortened Day F

## Week ONE ~ Middle School HYBRID SCHEDULE

<b>M</b> 8:30-2:45	<b>Tu</b> 8:30-2:45	<b>W</b> 8:30-2:45	<b>Th</b> 8:30-2:45	<b>F</b> Shortened Day 8:30-12:30
<b>A-K</b>  <b>In School</b>	<b>L-Z</b>  <b>In School</b>	<b>A-K</b>  <b>In School</b>	<b>L-Z</b>  <b>In School</b>	<b>A-K</b>  <b>In School</b>
<b>L-Z</b>  <b>Live Stream Home</b>	<b>A-K</b>  <b>Live Stream Home</b>	<b>L-Z</b>  <b>Live Stream Home</b>	<b>A-K</b>  <b>Live Stream Home</b>	<b>L-Z</b>  <b>Live Stream Home</b>

# Model Grade 6 Schedule

## Monday to Thursday

- 39 minute classes
- 3 minute passing time
- 39 minute lunch/recess period
- Double core block
- 2:45 Dismissal procedure
- 3:00-3:30 Distance Learning Block

## Friday

- Shortened day 12:30 Dismissal
- All Encore classes meet
- Large Core blocks
- 12:30-3:30 Teacher's Professional Responsibilities

Students meet live with every one of their teachers' over the course of 2 weeks

Period	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30 Student arrival & Attendance	Student arrival & Attendance				
8:30 - 9:09 39 minutes	1	9	1	9	8:30 - 9:21 51 minutes Core
9:12 - 9:51 39 minutes	2	3	2	3	9:24 - 9:48 24 minutes 3
9:54 - 10:33 39 minutes	3	2	3	2	9:51 - 10:15 24 minutes LUNCH 4
10:36 - 11:15 39 minutes	LUNCH & RECESS 4	7	LUNCH & RECESS 4	7	10:18 - 11:33 75 minutes Core
11:18 - 11:57 39 minutes	5	LUNCH & RECESS 4	5	LUNCH & RECESS 4	11:36 - 12:00 24 minutes 8
12:00 - 12:39 39 minutes	6	5	6	5	12:03 - 12:30 27 minutes 9
12:42 - 1:21 39 minutes	7	8	7	8	12:30 - 3:30 Teacher's Professional Responsibilities
1:24 - 2:03 39 minutes	8	6	8	6	
2:06 - 2:45 39 minutes	9	1	9	1	

# Defining Cohorting/Grouping at the Middle School

- **Cohorting:** Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, and as much as possible for older children).  
**Cohorting is NOT possible in the MS Hybrid Model.**
- **Teaming Model:** Students assigned to Teams (70-95). Teams will be divided in half by alphabet. This is a mitigating measure to reduce the number of students in the school on a given day and to adhere to social distancing guidelines to the greatest extent possible.
- **Hybrid Groups by Alphabetical:** (Groups A-K and L-Z) on alternate days. Students remain at least 6 feet apart as much as possible and do not share objects.
- **Class Sizes:** 12-14 students on average (Max 16)



# Example BMS Hybrid Classroom Design

(Desks separated at 6')



**Example  
BMS Hybrid  
Resource  
Room Design**  
(Desks separated at 6')



# Example BMS Science Classroom Design

(Students separated at 6')

# Consideration for a Shortened Day - Students

- Equity and opportunity
- Shortened Day Allows for DL Block
- Students will be required to Live Stream Daily
- Students that opt for Distance Learning will participate in a scheduled live learning block from 3-3:30 p.m., Mon-Thur

# Distance Learning Model - Parent Option

DISTANCE LEARNING OPTION ONLY Schedule for Students				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"><li>• Live Stream from Home 8:30-2:45</li><li>• Follow Grade Level Daily Schedule</li></ul>				Live Stream from Home 8:30-12:30
<ul style="list-style-type: none"><li>• Break 2:45-3:00</li></ul>				12:30-3:00
<ul style="list-style-type: none"><li>• Live Meetup 3:00-3:30 with Teachers for Distance Learning Q &amp; A</li></ul>				Organize Plan Complete Work

# Rationale for Shortened Day on Fridays

- Value of Professional Learning
- Support for Teachers
- Steep Learning Curve
- Explore Various Platforms to Support Distance and Live Stream Learning
- Professional Development
- Collaboration - Planning & Designing Lessons
- Department Meetings
- Staffing Meetings
- Responding to Emails/Calls
- Students to regroup/organize