

## Public Comment Responses Received During the WPS BOE Meeting on 4/27/2020

Below is the public record of public comment responses received during the 4/27/2020 BOE Meeting.

**Public Comment on Non-Agenda Items-** Public comments are posted exactly as submitted.

First and Last Name	Physical Address	Please state your comment/question regarding non-agenda items.
Patty Kondub	220 Riverside Ave unit 9 westport	Hello! Are you addressing doing coaching stipends?

## DISCUSSION

**Public Comment on the Update from the Coleytown Middle School Building Committee -**  
No public comment responses received during the live meeting. One test response submitted.

**Public Comment on the Changes to 5th Grade Math Leveling-** Public comments are posted exactly as submitted.

First and Last Name	Physical Address	Please state your comment/question regarding changes to 5th grade math leveling.
Liz heyer	57 maple avenue north, westport	<p>Thank you so much to the Board and the Administration for steering us through this challenging year.</p> <p>Regarding the proposed changes to 5th grade math, there is also research that shows that students who are not challenged in class become demotivated, also lose persevere and can be distracting in class. Was that research taken into consideration?</p> <p>Also it's worth mentioning that if students are grouped within a class for differentiation strategies, students will still know who is working on the high ceiling tasks vs the low floor tasks.</p> <p>In addition, have the teachers really been given the tools and time to explore and practice with new differentiation strategies? Particularly with the closure of school, there currently is, as there should be, significant focus on how to improve and enhance distance learning. It doesn't seem like there has been enough time for the teachers to really get comfortable with these new tools and strategies and this is the key to supporting the deleveling.</p> <p>While I agree it would be beneficial to see greater differentiation in teaching math, I question whether taking away leveling is the best way to achieve this.</p>

		<p>I'd also like to mention that this is an area that would benefit from waiting for our new superintendent to be in place and get familiar with our math curriculum and provide input on this possible rollout.</p> <p>Thank you.</p>
--	--	--

**Public Comment on the Quarterly Financial Report: July 1, 2019 - March 31, 2020 and Potential Savings Due to School Closures-** Public comments are posted exactly as submitted.

First and Last Name	Physical Address	Please state your comment/question regarding the quarterly financial report: July 1, 2019 - March 31, 2020 and potential savings due to school closures.
Patty Kondub	220 Riverside Ave Unit 9 WESTPORT CT	<p>I'm the girls golf coach and I am working harder than ever! It's not just an email or virtual workout. Please read the article I just published in WESTPORT Patch about the extent of my virtual coaching. I'm not letting one girl fall through the cracks and I'm devastated the BOE is considering even partial pay! Darien, NC and Fairfield has told their coaches they are getting full pay. I'm extremely disheartened to have the BOE not approve this right now! We also do much at other times of the year too.</p>

**Public Comment on the Update from the Board of Education Teaching and Learning Committee-** Public comments are posted exactly as submitted.

First and Last Name	Physical Address	Please state your comment/question regarding the update from the BOE Teaching & Learning committee.
Gery Grove	20 Crooked Mile Road	<p>This may be more of a comment to Dr. Abbey to pass to the administrators than a question for the board. But is it possible for the Bedford live classes to transpire on the same day and time per subject each week? The schedule is set for a school week when they are physically present and it really should be the same at home, rather than switched every Monday. A moving target is difficult for this age group to follow and for those of us running 3 or more school programs, a real headache.</p>

**Public Comment on the Planning for the Reopening of School-** No public comment responses received during the live meeting. One test response submitted.

## DISCUSSION/ACTION

**Public Comment on the Second Reading of the Following Policies and Regulations:**

- Policy 6146 Graduation Requirements (revised), pages 5-16
- Policy 5145.14, On-Campus Recruitment (revised), pages 17-18

- Policy 4112.6, Personnel Records (new), pages 19-20
- Policy 4116, Probationary/Tenure Status (revised), pages 21-22
- Regulation 4118.7, Study/Use of Religious Symbols, Music and Decorations, etc. (revised), pages 23-25
- Policy 4118.121 Freedom of Speech (new), page 26
- Policy 4117.6, Evaluation – Coaches (revised), pages 27-29
- Policy 5112.4 Disenrollment/Enrollment (new), pages 30-31
- Policy 5141.6 Crisis Management (new), pages 32-33

No public comment responses received during the live meeting. One test response submitted.