



HOMEBOUND ACTIVITIES – 320

Homebound tutors are certified teachers employed to work with students who are not able to attend school due to a verified medical reason, including mental health issues or require alternative education, as required by law.

GIFTED ACTIVITIES - 321

The Westport Board of Education provides programs and services to students who have been identified as gifted. Programs are designed to provide gifted students with specialized in-depth instruction and opportunities for independent study. In addition, the program provides the student with positive group experiences with their intellectual peers. Program components include:

The Elementary Workshop Program – Grades K-5

Grades K-2: Identified students whose needs cannot be met in the regular program receive individual instruction from the building based Workshop Program teacher on an as needed basis.

Grades 3-5: Gifted students meet with the Workshop Program teacher in their individual schools for two hours each week. Gifted teachers also collaborate in regular education classrooms to extend units/lessons for gifted and high achieving students.

The Middle School Workshop Program – Grade 6-8: Gifted students in grades 6 and 7 meet with the Workshop Program teacher in their individual schools for three periods each week while 8th grade students meet every other week. Middle School Gifted teachers also collaborate in regular education classrooms to extend or differentiate units/lessons for gifted and high achieving students.

The High School Program – Grades 9-12: Staples High School meets the needs of identified gifted students and other high-achieving students through the school's curricular and extracurricular programs, which are richly varied. Gifted students may pursue challenging content through Advanced Placement and honors level courses, or through other special arrangements.

EDUCATIONAL INTERNS – 322

One intern will be assigned to each elementary and middle school as well as one at the high school. Interns are budgeted at \$15,000 per year. Interns in the schools enhance our relationships with local universities to better support our recruitment and retention efforts, particularly in shortage areas such as mathematics, science, and special education. In addition to interns from local universities, the district will participate in the Capital Region Education Council (CREC) Teacher Residency Program.

“The CREC Teacher Residency Program is an alternate route to elementary certification focused on increasing teachers of color across the state of Connecticut. Resident candidates will be enrolled in rigorous coursework for 18 months and serve in a paid residency position in a mentor teacher’s classroom for the school year. Residents will work in a partnering district and attend classes virtually and on-site in one of our cohort locations in the Hartford, Hamden, Old Lyme or Trumbull areas.”

320 HOMEBOUND ACTIVITIES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
83,894	135,542	147,803	70,000	70,000	SPECIAL EDUCATION	75,000			75,000
\$ 83,894	\$ 135,542	\$ 147,803	\$ 70,000	\$ 70,000	TOTAL	\$ 75,000	\$ -	\$ -	\$ 75,000

321 GIFTED ACTIVITIES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
9,341	3,481	7,849	15,000	12,549	ALL SCHOOLS	11,612			11,612
\$ 9,341	\$ 3,481	\$ 7,849	\$ 15,000	\$ 12,549	TOTAL	\$ 11,612	\$ -	\$ -	\$ 11,612

322 EDUCATIONAL INTERNS

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
-	102,000	120,900	185,750	185,750	ALL SCHOOLS	185,750			185,750
\$ -	\$ 102,000	\$ 120,900	\$ 185,750	\$ 185,750	TOTAL	\$ 185,750	\$ -	\$ -	\$ 185,750

INSTRUCTIONAL PROGRAM IMPROVEMENTS – 323

This account allows our school system to provide teachers with professional development that supports our vision to create a learning organization. This is consistent with Westport's Guiding Principles, in particular, Learning Always. For 2023-2024, we will continue to partner with higher education institutions such as the Teachers College Reading and Writing Project/Columbia University and The Yale Center for Emotional Intelligence; engage with and retain the services offered by world-class professional developers; and attend Regional and National Conferences.

323 INSTRUCTIONAL PROGRAM IMPROVEMENT

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
7,025	4,028	4,476	6,000	6,000	COLEYTOWN ELEM	6,000			6,000
5,583	2,847	4,247	6,850	6,850	GREENS FARMS	6,850			6,850
3,916	3,343	2,950	6,850	6,850	KINGS HIGHWAY	6,850			6,850
3,073	2,729	2,750	6,850	6,850	LONG LOTS	6,850			6,850
3,601	6,446	3,871	6,670	6,670	SAUGATUCK	5,820			5,820
4,805	4,446	3,677	7,900	7,900	BEDFORD	7,900			7,900
1,200	4,107	5,149	5,500	5,500	COLEYTOWN MIDDLE	7,150			7,150
21,429	17,043	20,128	45,735	45,735	STAPLES	47,135			47,135
14,549				10,677	DISTRICTWIDE				-
-		1,750	2,000	2,000	NURSING	2,000			2,000
37,441	7,789	10,550	15,000	15,000	CENTRAL ADMINISTRATION	15,000			15,000
14,422	18,232	21,488	34,250	34,250	SPECIAL ED	32,550			32,550
214,068	127,257	243,977	249,750	249,750	TEACHING AND LEARNING CENTER	245,480			245,480
974	2,399	1,514	2,400	2,400	MAINTENANCE	2,400			2,400
350	2,449	1,223	10,850	10,850	TECHNOLOGY - ALL SCHOOLS	10,850			10,850
\$ 332,436	\$ 203,115	\$ 327,750	\$ 406,605	\$ 417,282	TOTAL	\$ 402,835	\$ -	\$ -	\$ 402,835

PUPIL SERVICES – 324

Support services for children with special needs such as interpreters, translators, nursing, and other support services.

PPT CONSULTATIONS – 325

This service is required when an Individual Educational Planning (IEP) team, through the Planning and Placement Team (PPT) process, determines that an outside consultant is necessary to provide professional and technical services to the team to provide special education children with appropriate programs. These children have significant needs and have very complex learning profiles and programs. We will continue to require the services of Board Certified Behavior Analysts (BCBAs), neuropsychologists, and psychiatrists to meet the needs of some of our students with complex learning needs.

STUDENT EVALUATIONS – 327

Outside professional evaluations are required when (1) a parent requests an outside evaluation, as allowed by law, or (2) the Planning and Placement Team deems it necessary to secure additional information regarding a student.

MEDICAL SERVICES – 328

This account covers the consultative services rendered by the Board Medical Advisor who provides professional and technical assistance. This includes funds that have been included to accommodate monthly consultations for psychiatric issues as well as physicians who are specialists in unique areas such as asthma, etc.

324 PUPIL SERVICES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
2,384	1,794	3,837	5,000	5,000	SPECIAL EDUCATION	5,000			5,000
5,238	6,465	3,524	8,000	5,315	HEALTH	8,000			8,000
\$ 7,622	\$ 8,259	\$ 7,361	\$ 13,000	\$ 10,315	TOTAL	\$ 13,000	\$ -	\$ -	\$ 13,000

325 PPT CONSULTATIONS

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
258,180	284,483	272,421	295,000	295,000	SPECIAL EDUCATION	295,000			295,000
-	13,040	11,367	-		PRESCHOOL	-			-
\$ 258,180	\$ 297,523	\$ 283,788	\$ 295,000	\$ 295,000	TOTAL	\$ 295,000	\$ -	\$ -	\$ 295,000

327 STUDENT EVALUATIONS OUTSIDE PROFESSIONALS

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
38,707	116,060	120,700	120,000	120,000	SPECIAL EDUCATION	125,000			125,000
\$ 38,707	\$ 116,060	\$ 120,700	\$ 120,000	\$ 120,000	TOTAL	\$ 125,000	\$ -	\$ -	\$ 125,000

328 MEDICAL SERVICES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
9,625	8,000	17,000	20,000	18,000	HEALTH	20,000			20,000
\$ 9,625	\$ 8,000	\$ 17,000	\$ 20,000	\$ 18,000	TOTAL	\$ 20,000	\$ -	\$ -	\$ 20,000

OTHER PROFESSIONAL TECHNICAL SERVICES – 330

This account supports a variety of fees and charges of organizations and individuals that are not employed by the Board of Education. These fees include testing, scoring of tests, consultant fees for research and assessment, residency investigations, audit costs, piano tuning, accompanists and other technical assistance. PSAT testing for grades 9 and 10 is also included in this account.

The records of the Westport Public Schools are audited every year by an outside, independent auditor, hired by the Town. Included in this category are the funds which the Board of Education pays for the audit of the End of the Year Fiscal Report.

This account also covers the costs for technical projects, such as development of management and school plans, engineering analysis, architectural plans, etc.

LEGAL & NEGOTIATION SERVICES – 331

Legal Counsel is necessary in order to negotiate with the various labor groups contracted with the Westport Public Schools. Legal counsel also advises the Board and administration on matters pertaining to the education of students, including policy development. Related expenses, such as filing fees and arbitration and mediation fees are also supported by this account. Legal services are needed for special education cases, legal opinions, interpretations, and grievance arbitration, contract review and negotiations.

330 OTHER PROFESSIONAL SERVICES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
1,800	1,150	1,775	1,150	1,150	COLEYTOWN ELEM	1,150			1,150
1,500	1,300	2,220	1,300	1,300	GREENS FARMS	1,300			1,300
3,815	1,845	10,404	1,845	2,900	KINGS HIGHWAY	1,845			1,845
4,700	6,810	15,765	1,000	11,000	LONG LOTS	5,000			5,000
1,500	2,862		250	250	SAUGATUCK	250			250
29,713	12,155	3,654	6,250	6,250	BEDFORD	6,250			6,250
250	1,047	-	1,550	1,550	COLEYTOWN MIDDLE	2,200			2,200
21,791	26,235	9,663	32,100	20,121	STAPLES	28,250			28,250
74,671	49,504	52,971	55,836	55,836	CENTRAL ADMIN	55,000			55,000
153,246	92,568	126,786	130,314	130,314	TEACHING AND LEARNING	133,160			133,160
170,689	191,161	253,428	175,000	175,000	SPECIAL EDUCATION	220,000			220,000
34,574	43,255	27,933	63,955	54,525	MAINTENANCE	60,000			60,000
12,869	80,750	42,626	40,000	40,000	INSTRUCTIONAL TECH	40,000			40,000
\$ 511,118	\$ 510,642	\$ 547,225	\$ 510,550	\$ 500,196	TOTAL	\$ 554,405	\$ -	\$ -	\$ 554,405

331 LEGAL & NEGOTIATIONS SERVICES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
418,462	205,999	296,497	400,000	386,409	CENTRAL ADMIN	400,000			400,000
251,805	250,000	201,984	275,000	275,000	SPECIAL EDUCATION	275,000			275,000
\$ 670,267	\$ 455,999	\$ 498,481	\$ 675,000	\$ 661,409	TOTAL	\$ 675,000	\$ -	\$ -	\$ 675,000

332 LICENSES & FEES

2019-2020 Year-End Expense	2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 BUDGET	2022-2023 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2023-2024 PROPOSED BUDGET
-	-	-	-	-	CENTRAL ADMIN	-			-
\$ -	\$ -	\$ -	\$ -	\$ -	TOTAL	\$ -	\$ -	\$ -	\$ -

