

Public Comment Responses Received During the WPS BOE Meeting on 11/16/2020

Below is the public record of public comment responses received during the 11/16/2020 BOE meeting.

PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS - No public comments were received on this item.

DISCUSSION

- 1. Health Update No public comment responses received during the live meeting. One test response received.
- 2. NESDEC Enrollment Projections Comments are posted exactly as they have been received.

| First and Last Name | Address | Please state your comment/question regarding NESDEC Enrollment Projections. |
|------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | With this cursory overview of the demographic analysis, it seems that this most recent report is lacking in a full analysis. Several variables that could be helpful to understanding current trends are omitted. As Jeannie highlighted already, the lack of inclusion of privately-run Pre-K or Kindergarten programs is a serious oversight, as these kids progress through time, this omission is compounded year over year. And, similar to last year, an over-reliance on local birth trends to predict incoming Kindergarteners, simplifies and ignores any type of pandemic modeling that goes beyond a simple reliance on a 3-year recent historical average. Additionally, deeper analysis of demographics related to recent move-ins is necessary to understanding what young children might be in the wings, expecting to enter Kindergarten in the next few |
| Jen Greely | 7 Caccamo Lane | years. I urge the BOE and administrators to take a deeper look independently at the trends before them. |

3. Coleytown Middle School Reopening Update - Comments are posted exactly as they have been received.

| First and Last Name | Address | Please state your comment/question regarding Coleytown Middle School Reopening Update. |
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| Sue Herrmann | 5 Spring Hill rd | Many, many thanks to Don and the committee for all they have done and are continuing to do. |

- 4. 2020-2021 Superintendent's Strategic Entry Plan Update No public comments were received on this item.
- 5. Coronavirus Relief Fund Update No public comments were received on this item.
- 6. Policy Committee Update and First Reading of the Following Policies: No public comments were received on this item.
 - 2260, "Policy Regarding Retention of Electronic Records and Information" (New)
 - 4111.3, "Plan for Minority Staff Recruitment" (New)

DISCUSSION/ACTION

- 1. Chromebook Request No public comments were received on this item.
- 2. CABE Delegate Assembly- No public comments were received on this item.
- 3. Second Reading of the Following Policies: No public comments were received on this item.
 - 6159, "Individualized Education Instruction Program" (New)
 - 5112, "Ages of Attendance" (Revision)
 - 5141.21, "Administration of Medications" (Revision)
 - 5145.15, "Disclosure of Directory Information" (Revision)
 - 5145.41, "Non-Discrimination" (Revision and Renumbering to 5145.4)
 - 4118.237/4218.237/5141.8, "Face Masks/Coverings" (New)
 - 5144, "Physical Restraint" (Renumber Only to 5144.1)
 - 5113.2-C19, "Attendance, Truancy, and Chronic Absenteeism" (Revision)
 - 6172, "Alternative Education Programs" (New)